

## **2.4.10 : INTERNEE ENGAGEMENT DURING INTERNSHIP**

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**REGIONAL INSTITUTE OF EDUCATION  
(National Council of Educational Research and Training)  
BHUBANESWAR-751022  
ODISHA**

## Details of activities in different Programmes

The student teachers of different programmes of the Institute are engaged in internship at Schools and TEIs(M.Ed.) as per the programme guidelines developed in tune with NCTE Regulations 2014. The details are given below.

<b>Programme</b>	<b>Internee Engagement in Activities</b>	<b>Details</b>
<b>4 Year B.Sc.B.Ed and BA.B.Ed.</b>	1. Classroom Teaching	4 Unit Plans,120(60 in each pedagogy Subject )lesson plan and delivery, preparation of reports on teaching learning resources used
	2. Mentoring	Involvement as housemaster, 1 action research
	3. Time table preparation	One week of the initial phase is utilised for planning and implementation of time table
	4. Student Counselling	1Case study, 1 action research and continuous counselling as the student teachers stay for 16 weeks with students of JNVs
	5. PTA meeting	One to two meetings in the JNVs as per the schedule decided by school. Student teachers facilitate in planning and organisation
	6. Assessment of student learning	Home assignment and evaluation,2 achievement tests( one in each pedagogy subject) and planning of remedial measures based on assessment
	7. Organisation of academic and cultural events	Participation and organisation of activities and submission of report
	8. Maintaining documents	School profile, registers, students' progress report
	9. Administrative responsibilities	Co House master/mistress, examination management, facilitators in organisations of events etc.
	10. Preparation of Progress Report	Conduct of 2 achievement tests and during the placement interaction with teachers on progress card and facilitation in maintaining the same.
<b>Programme</b>	<b>Internee Engagement in Activities</b>	<b>Details</b>
<b>B.Ed.</b>	1. Classroom Teaching	4 Unit Plans,120(60 in each pedagogy Subject )lesson plan and delivery, preparation of reports on teaching learning resources used
	2. Mentoring	Involvement as housemaster, 1 action research
	3. Time table preparation	One week of the initial phase is utilised for planning and implementation of time table

	4. Student Counselling	1Case study, 1 action research and continuous counselling as the student teachers stay for 16 weeks with students of JNVs
	5. PTA meeting	One to two meetings in the JNVs as per the schedule decided by school. Student teachers facilitate in planning and organisation
	6. Assessment of student learning	Home assignment and evaluation,2 achievement tests( one in each pedagogy subject) and planning of remedial measures based on assessment
	7. Organisation of academic and cultural events	Participation and organisation of activities and submission of report
	8. Maintaining documents	Development of School profile, registers, students' progress report
	9. Administrative responsibilities	Co-House master/mistress, examination management, facilitators in organisations of events etc.
	10. Preparation of Progress Report	Conduct of 2 achievement tests and during the placement interaction with teachers on progress card and facilitation in maintaining the same.
<b>Programme</b>	<b>Internee Engagement in Activities</b>	<b>Details</b>
<b>M.Ed</b>	1. Classroom Teaching	1 unit plan, 10 lessons
	2. Mentoring	Mentoring to students
	3. Time table preparation	Yes
	4. Student Counselling	Yes
	5. PTA meeting	-
	6. Assessment of student learning	Home assignment and evaluation,2 achievement tests( one in each pedagogy subject) and planning of remedial measures based on assessment
	7. Organisation of academic and cultural events	Participation and organisation of activities and submission of report
	8. Maintaining documents	TEI profile, registers, students' progress report
	9. Administrative responsibilities	facilitators in organisations of events etc.
	10. Preparation of Progress Report	During the placement interaction with teacher educators on progress card and facilitation in maintaining the same.

## School Wise Internship Reports

### BA. B.Ed and B.Sc.B. Ed.

**School: JNV Mayurbhanj**

**Name of the student teacher: Abhisek Biswal**

**Roll Number: 01**

I would like to extend my humble gratitude to our hon'ble Principal sir, Internship Coordinator Kalinga Ketaki sir, respected teachers and our prestigious Institution Regional Institute of Education, which went through a lot to provide us this eternal experience called Internship that enriched us in our expedition of becoming teachers of future.

Also, I would like to thank Navodaya Vidyalaya Samiti, JNV Mayurbhanj where I was posted from 15th November, 2021 to 18th February, 2022, the principal sir, School coordinator, Staff members and more than all the students with whom we shared millions of memories that I will cherish forever as well as for their support and guidance for they provided an environment that helped us to shape our characters for the better.

There is a saying that pictures tell a thousand stories and it is only apt that we use the same medium to share a glimpse of what it was like to be interns in JNV Mayurbhanj.



Four years ago when we took admission in this Institute some of us probably were bit skeptical whether they could ever become ten percent of what their teachers are. The feeling of guiding someone else towards their goal was always frightening and blissful at the same point of time.

However from the beginning we had an idea and an opportunity that awaited us from the very moment we entered the institute, namely the internship and its sister programs such as Multicultural placement and community service. Although nature had somethings planned as we progressed in our college life we were hit hard with many difficulties, yet we are here that signifies that our institute and luck is pretty good to say the least.



As we got the opportunity to participate in the internship program, it was our sole responsibility to jump on any occasion that will nurture our skills of becoming a teacher. That is why as a group we participated in all such opportunities with utmost dedication and were not limited to just teaching but much more than that.

Our posting in JNV Mayurbhanj came at a time when the whole of India just managed to come out of the second wave. JNV Mayurbhanj was also affected due to the pandemic and most of the classes were online based. As the students make their way back to the school, they were more than happy to find us as we didn't only take their classes but continuously interacted with them outside of the school. It could be said for the teachers as we reduced the burden of taking so many classes as well as managing a humongous task of data due to the influx of students. These twin problems for the organization converted into opportune situations for our future as well as for the students. This however is only based on an unproven hypothesis that stemmed out from the final moments when I left the institute with my group as students and teachers were both equally very sad and happy that we are leaving as well as successfully completed our internship.

We as per the course requirements got the opportunity for

- 1. Delivering 120 lessons (60 in each pedagogy)**
- 2. Planning of time table for us and the school**
- 3. Mentoring the students and action research**
- 4. Case study and counselling students**
- 5. Facilitation and participation in PTA meeting**
- 6. Assessment of students learning: conduct of achievement test and home assignments**
- 7. Organization of other curricular activities**
- 8. Maintaining registers, records and documents**
- 9. Administrative responsibility like support to house masters/mistress, examination management etc.**
- 10. Assessment of students and discussion on learner's progress**

Internship is a transitional period in the life of a trainee, of every field. I went to this internship with a belief that I will be able to polish my abilities that will aid me in my quest of taking better class. Not just they will enrich the students with new knowledge but also stimulate within them an eternal hunger to gain more of it. There was also a selfish aim though to learn and have a satisfactory experience on teaching students in proper school environment. The confidence to classes while well equipped with a structured class made me happy that I somewhat closer to my goal.



The numerous interactions that I have done gave me a better insight into the thinking of the students and their problems and ideas that I am happy to somewhat forward into better path. There is this saying ‘it’s the teacher not the classroom that makes a difference in the life of students’ I would like to tweak it a bit by adding that for my life it is the students who enriched it with millions of happy memories that will remind me of my quest of becoming a better teacher ‘Why I want to be what I want to be’.

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## **JNV Musheerabad**

**Name: Ajay Rajak**

**Course: B.A. B.Ed. 7th SEM**

**Roll No. 02**

According to new education policy – Teacher education is vital in creating a pool of school teacher that will save the next generation. Teacher preparation is an activity that requires multi-disciplinary perspective and knowledge formation of disposition and values and development of practice under the best mentors. Teacher must be grounded in Indian values, languages, knowledge, ethics and tradition including tribal traditions while being well versed in the latest advances in educational pedagogy.

The internship is a major part of curricular which has included full time engagement in real school situation. Under this programme students are sent to different school, where they get the experience to deal with the students in the real classroom situation. Our group were sent to Jawahar Novodaya Vidyalaya Murshidabad, Berhampore, West Bengal and having five members in our group with 2 B.A. B.Ed. students and 3 B.Sc. B.Ed. students. We reported in the school on 17<sup>th</sup> November 2021. We were kept in teacher and staff quarters, accommodation facility was quite bad but it was manageable. Next day were introduced to the students and other teachers and introduced our mentor teachers, under whom we had completed our whole internship.



As the students of class 6 to 8 were not physically present in the school so we had to take only online classes. As they were new to us, so we firstly tried to get them and about their school. Later we started going to different classes and taking different classes. As we were inter teachers, many times students try to disturb us and ignore us but as we taken their classes they too were cooperating with us.

Our mentor teachers were observing us regularly and appreciating us through that we got confidence to take classes. We tried to use every possible things which is learnt previously to teach students. We were asked to went to hostels during evening studies to deal with students and understand the Vidyalaya system. We were asked to be present during exams to understand how

exams to be conducted and what are the things to be done during examinations. We participated in different curricular activities and hosted them with the regular teacher.

Though there were some issues like, the payment for hooding and lodging, as we are serving the students we should be paid by them instead we have to pay for our expenditures.

As we two are students and didn't earn, for us paying for giving service is not alright. So I request our institution to have a look on it and if it is possible then please let the students get paid for their internship.

Though, we have to work the whole day and we have to do every possible work from making question paper to taking classes. We should not be paying for our fooding and lodging. Except this thing the administration system of the school was not so good. Teachers didn't use to take regular classes, as the principal was going to retire the school was suffering. Students didn't get regular classes and the students of class 10<sup>th</sup> and 12<sup>th</sup> were taking major problems. Atlast I want to say the my internship was quite worthy as I learnt to be confident in the class and the way how to make them understand the things.

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## **JNV Nayagarh**

**Name of the student Teacher: Alan Rai**

**Name of the School: JNV, Nayagarh**

**Roll No. 04**

It's my pleasure to share my experience working as an intern teacher in JNV, Nayagarh in Odisha.



School internship is an important part of teacher's training programme. Our College every year sends the 7<sup>th</sup> Semester student for internship in different school. I had been sent to JNV, Nayagarh School. First of all I would like to thank institute staff and my fellow group members for being so co-operative and standing beside me through every trick and train. Although the work there was tough indeed, the experience I gained is very memorable and distinct is my secondary school like.

We all know that practical experience is best, and internship gave us that opportunity and experience to have that practical knowledge and experience that we needed to be a successful teachers. It gave a small taste of the real world. I feel that internship helped me develop many skill which would come in handy in my future.

Skills such as multitasking, communicating, learning to deal with diversify and dealing with deadline are different when you are working for someone else, not yourself like you do in college. The Principal of JNV, Nayagarh was so enthusiastic that we learned from him a lot.

I still remember the first day of my internship. I was excited and nervous at the same time. I arrived the school in time and first go to Principal office and meet respected Principal Sir.

Even on the very first day it felt like their love for me was at its miracle which made me feel like I waste returning enough for what I was receiving. The expression of joy on their faces from the little activities we did was worse than satisfying for me. It felt like for the first time I had accomplished something on my ones.

Having all this sweet and sour experience that last day came, the Principal thanked us in the assessing informing all that today is our last day and giving us certificate and trophy.

I went to all the classes one by one to say goodbye and wishing the student good luck for their bright future.

These golden days taught we so much at that day I felt the importance and value of this course. I felt so blessed that almighty had selected such a valuable profession for me. I needed I had learned a lot from this internship so I will never going to forget these magical days of my life.

Teaching will be the greatest experience of my life. Thank you have a good day.

## **JNV DUMKA, JHARKHAND**

**Name: Ankit Anand**

**Name of the School: JNV, Jharkhand**

**Roll No. 05**

Good afternoon everyone. A very warm welcome to our honourable principal of event, the same gravity his in conducting it. I feel quite privileged to extend this opportunity, to look back and reflect upon my experience that I have bundled from three months of internship at JNV, Dumka.



Before arriving at the happenings, I express my gratitude towards our esteemed Principal sir, who even in the apprehensive times of pandemic gave us fortitude and an opportunity of offline internship. Without his constant support and watch over, it was almost impossible to happen. My gratefulness towards our respected coordinator and mentor, Kalinga Ketaki sir, professor as well as the administration department who all rendered their constant assistance in successfully organizing, executing and completing the internship program.

We got the opportunity for the following activities.

- 1. Delivering 120 lessons (60 in each pedagogy)**
- 2. Planning of time table for us and the school**
- 3. Mentoring the students and action research**
- 4. Case study and counselling students**
- 5. Facilitation and participation in PTA meeting**
- 6. Assessment of students learning: conduct of achievement test and home assignments**
- 7. Organization of other curricular activities**
- 8. Maintaining registers, records and documents**
- 9. Administrative responsibility like support to house masters/mistress, examination management etc.**
- 10. Assessment of students and discussion on learner's progress**

Coming over to the experiences, our assigned school JNV, Dumka, located in Hansdiha, is one of the oldest JNVs under NVS Patna region. Established in Santhal Parganas, which resembles the cultural heritage of Jharkhand. Consisting of more than 500 brilliant mindsets and more than 25 teachers, not just on the paper, but on grassroot level offered a holistic set of possibilities for the students. We were quite lucky in having support from the entire school community rather it be conducting classes, official works an even dodging bottlenecks that we came across.

I can end the speech here by saying the internship was very enlightening. But I would like to share one single aspect that internship taught me. One same single question to ask myself everyday.

“Is what you are working on today will stand the test of time? Will you matter?”

Because this profession is not at all about fame or fortune. It is much more about values, constant duties and creating something that has impact. Quantifying things you know, you don't know. On that note I believe I will expedite on the motto. “Come to learn and leave to serve”

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## **JNV ANGUL ODISHA**

**Name: Anwasha Panda**

**Roll No. 06**

**Name of the school: JNV, Angul.**



Good morning / afternoon, respected principal, coordinator and my friends. Today I, Anwasha Panda, stand before you as the group leader of B.A. B.Ed. from JNV, Angul, Odisha. First of all let me brief you about the history of the school. This JNV was established on 14.07.1997 at Rengali Damsite after the bifurcation of old Dhenkanal district. JNV Dhenkanal which included Angul also functioned at Rengali from 1986 to 1987. After functioning at Rengali at 1997 to 2004, it was shifted to FCI, Talcher Campus which was a temporary site. In 2016, finally the school was shifted to its permanent site at Champatimunda.

We attended the morning and evening assembly of the school everyday positively, where the students sang prayer and took the oath. The school has well-equipped smart classroom, library, art room, and laboratories which helps in application based learning. We joined the school on 19<sup>th</sup> November 2021 and took classes from 11<sup>th</sup> November 2021 to 10<sup>th</sup> January 2022 physically, after which the school was closed down due to the 3<sup>rd</sup> wave of Covid-19 pandemic and we continued in online mode for the rest of our internship period.

The students as well as the teachers cooperated with us and headed us throughout the journey, in both offline and online modes. We helped the students to understand the concept of competency based learning by engaging them in interactive and collaborative learning environments. We also participated in various co-curricular activities during our stay in the school, such as a friendly badminton match between teachers and students during 'Fit-India Week', we also addressed the school on Children's Day celebration, farewell of Vice-Principal Madam etc.

One prominent event of the internship period was the observation by the Institute Supervisor, C.H. Ramulu Sir on 3<sup>rd</sup> January 2022. He stayed in the school premises for three days during which he observed our classes and interacted with the students as well as the teachers.

Overall, our internship experience of 100 days at JNV Angul was a smooth and successful one and we enjoyed and interacted with the students thoroughly. The group members of JNV Angul, Odisha include Alisha Samal (GL), Aishi Bhuniya, Kamalakanta Dalai, Anwasha Panda, Shazia Quadri with this we conclude our internship experience.

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## **JNV JAMTARA JHARKHAND**

**Name: Arbashi Kumari**  
**Class : BAB.Ed., 4<sup>th</sup> Year**  
**School: JNV, Jamtara**  
**Roll No. 07**



Good afternoon everyone, I am Arbashi Kumari and it my pleasure to share my experience working as an intern teacher in Jawahar Navodaya Vidyalaya, Jamtara, which is in Jharkhand. First all, I would like to thank our institute staff and my fellow group members- Purnima Kumari, Abhishek Sharma, Namrata Kumari and Rohit Singh for being so cooperative and standing beside me through every thick and thins.

Although the work was tough, but the experience, we gained as an individual and as a group is a memorable one and which will rally help us to excel in our professional life, after our college. “We all know that practical experience is the best our to learn something, and (our internship programme gave us that opportunity and experience that we needed to be an efficient teacher. It gave us the taste of the real would existing act there. Our internship program gave us the experience and the skill, which will help us to excel in our professional life. Skills such as multitasking, communicating, learning to deal with diversify, and dealing with deadlines are different when you are working far someone else and not for your own as we do in college.

This internship programme was a great way to network and learn from our serious in professional life. Our mentor teacher Mr. Jitendra Pandey being an amazing coordinator and an efficient teacher helped us a lot along with the what board of faculty members of JNV, Jamtara.

We learned from him, the out of multitasking and still having a cool temperament towards students and fellow teachers. I still remember, the first day of my internship, having a little knowledge about the school and what we have to do and what not to do. The teacher’s really boosted up my confidence to work with the students and to actively participate in all the activities going on in the school. Due to all the teacher and the students I felt confident and happy from the way first day till the last one and also due to which, we were sad to leave the campus.

- 1. Delivering 120 lessons (60 in each pedagogy)**
- 2. Planning of time table for us and the school**
- 3. Mentoring the students and action research**
- 4. Case study and counselling students**
- 5. Facilitation and participation in PTA meeting**
- 6. Assessment of students learning: conduct of achievement test and home assignments**
- 7. Organization of other curricular activities**
- 8. Maintaining registers, records and documents**
- 9. Administrative responsibility like support to house masters/mistress, examination management etc.**
- 10. Assessment of students and discussion on learner’s progress**

The expression of joy on their faces from the little activities we did together was more than what satisfaction means for me. I felt as if it was the first time, I had accomplished something on my own. The experience as a whole is so vast and wonderful that I cannot fully express it through words. So thank all so much for listening me. Wish a good day.

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## **JNV SUNDARGARH**

**Name of the student teacher: Bikash Ranjan Meher**

**Course: B.A. B.Ed., 7<sup>th</sup> Semester**

**Name of the Cooperting School: JNV, Zinc Nagar, Sundargarh**

We as a group of six students. (4 male and 2 female) 3 from B.A. B.Ed. and 3 from B.Sc. B.Ed. went to Jawahar Navodaya Vidyalaya Sundargarh for 3 months internship programme under our 7<sup>th</sup> Semester Curriculum.

It was a great time, we learned experienced and discover so many things. Our Internship was started from 11<sup>th</sup> November 2021 and it was over 10<sup>th</sup> February 2022. It was a big opportunity for me to again work with the institute as I am the part of this institution, for me it was great experience, I was a student of JNV and now I got an opportunity to serve the JNV as a student training teacher. The teachers who were taught me in past, in my school days now I had share the chair with them in common room. Due to lack of accommodation facilities we were stay in the dormataries with the students, it was a good time we got more time to interact with the students along with this we were able to know the Cultural and Regional Behaviours.

The staffs including both teaching and non teaching were very much helpful to us. All were cooperative, the teachers guided us for our classes, our activities they also observed our classes. We got an opportunities to conduct examination, inviligitate examination and check and correct answer keys. As there was no odia faculties in our J.N.V., I was charged, I was handle or maintained the Odia department.

“I have not experienced anything because experience come from work and I have not done any work because I think teaching is not a work it is a fundamental duty of every Indian Citizen. Teaching is not about delivering a lecture in the class, it also involves building an interactive classroom”. These words were the words of our principal, which made me lean towards this profession.

In our initial days we observed the classes of the regular teachers, this changed by perspective about teaching, then we were observed the classes of our friends which manifested different methodology of teaching in me. I realized the content knowledge have a great importance in delivering a lesson then pedagogical skills.

Till now we have seen a class from the perspective of a student but this time we saw it from the perspective of a teacher, the scenario was completely change.

**Name of the JNV: JNV, Sundargarh**  
**Name: Bismita Sahoo**  
**Roll No. 09**



My internship experience / tenure comprises of a lot of obstacles I faced and simultaneously speaks of my endeavours to turn those obstacles into opportunities. I stated my internship on 11<sup>th</sup> November 2021 at JNV, Zinc Nagar, Sundargarh with a lot of apprehensions and doubts in my mind. For the first time, I was about to get a first –hand experience of teaching learning process, through the pens of the teacher, so I was excited as well as nervous.

When we reached at our respective JNV, we were assigned the Girls. Junior dormitory for our stay. Since the school had not been open for the junior section due Covid-19 pandemic for the past 2 years, it was a bit dusty and dirty. But the school management assigned a sweeper to clean the toilet, bathroom and the living space. Since we reached there without any prior information, the school management was not prepared to provide us with majority of facilities, but they tried to provide us with as much as possible immediately and effectively. We were assigned our coordinators and time tables on the first day itself. We were also oriented about nervous rules and regulations as well as about our participation in various school activities.

We started taking classes form the first day onwards. Finally in my starting classes, I had a bit of confusion about my conduct in the classroom. So, the order to avoide any unnecessary incident in the classroom, I understood to have enough content knowledge. The books I had earlier studied in class 9 and 10 were English Commiunicative while currently in all the schools following CBSE Curriculum are studying English Language and Literature. I studied the chaptes through and compiled all the necessary information required for teaching the chapter. At first, I could only understand the litral meaning of a chapter and did know the figurative meaning of the chapter. But I got the support of the senior English faculty of the JNV, who helped me in understanding the chapter and also caused the doubts which I had regarding any chapter.

My classes were regularly observed by the respective teaching faculty of the JNV. I was provided with constructive feedback which helped me in strengthening m pedagogical ability. In my earlier classes, I used to get distracted very easily in the class by students mischief, but with time, I developed myself to be competent enough to not get distracted by all the things done by students in the class. Somethimes, there was also break in the flow of my teaching in earlier classes. But with time, I developed my teaching ability and content knowledge and was able to overcome it. In the beginning days, the junior classes, i.e. class VI to VIII were continuous with online classes while senior classes were called back for offline classes. I got the opportunity to do both online and offline classes. In this way, I came across not only the difficulties that comes across a teacher in offline class but also online classes. It was an eye-opener for me as I got the opportunity to improve myself.

All the teachers were very cooperative and understanding. They were a very excellent mentor for us. They taught us the value of teamwork and cooperation in this short span of three months. They helped us and took care of us like their own family. All the students cooperated and



were ordent listeners who gave their best in each and every step. This was a blessing in the disguise of a place which was so far from the mainstream lifestyle.

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**JNV ALIPURDWAR.WEST BENGAL**  
**Final Reflection: Internship Programme 2021**  
**Name: Chaitali Mondal**  
**Curse: B.A. B.Ed.**  
**Roll No. 10**  
**Group: JNV Bazobisha, Alipurduar, West Bengal**



I Chaitali Mandal, am grateful to complete the three months internship in offline mode in a reputed institute like Jawahar Navodaya Vidyalaya Batobisha. The motto and JNV is ‘come to learn and go to serve, being a navodayan myself I was well acquainted with the motto and went to JNV Alipurduan with the same print – that is to LEARN. With a platform like this whose practical skills are given equal weightage along with academic skills, and learned a lot this is probably the finest opportunity that and got in a while.

These three months was more like a roller Coaster side whatever the situation came, we as a team always been able to take those On this final reflection note and went to highlight some facts that and reflected upon during and after the internship.

I am grateful to be a part of good team on rather to be specific, i.e. all worked together to make it a good team. During this internship programme we all worked together as a team and probably this is the most important factor behind successful completion and the internship programme.

I learned to function in a professional environment and to act accordingly. Being a student and a teacher simultaneously can be a tough Job where you have to shift continuously between a teacher personality and student personality. I learned to balance these two things together.

As it’s a residential campus I took the opportunity to scaffold students not only in academic development but holistic development. I took the opportunity to participate in various works and the institute stationery from sanitization camp. Vaccination camp cleanliness programmes to the shramdan in holidays. All these definitely added more to my practical skills on life skills.

I am really thankful to RIE, Bhubaneswar or successful organization of this internship programme and for being catalyst to our professional development.

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## **JNV MURSHEEDABAD**

**Name of student teacher: Chandrakanta Biswui**

**Name of the School: Jawahar Navodaya Vidyalaya, Mosundabad**

**Roll No. 11**

School internship is an important part of Teacher's Training Programme. Ours college every year sends the final year students for internship in different schools. I had been sent to JNV Muroshidabad. Earlier the internship programme was of one month but we are the lucky one who got a chance to experience this beautiful journey of four months. First I would like to thank our respected Principal sir and Co-ordination sir of RIE, Bhubaneswar to make it possible to conduct offline internship even in this Covid -19 situation.

I was excited and nervous for my first day of internship. I was excited because I was a student of JNV and I am so glad to go back to that heavenly place once again. We had a group of 5 members, we arrived the school in time and coincidentally meet principal sir, Dr. Haji Md. Alli in the garden first and guesses that we could be principal because of his appearance and dressing sense but she recognized us that we are these for internship and talk to the caretakers quarters.

First day experience was very precious, I was reliving my school days once again. Every thing was so familiar and known that make us very comfortable to adjust with the environment very quickly. We were invited to share and introduce our self in front of teacher and student during school assembly. When introduced myself as an ex-Navodaya student then students and all the teachers was so happy and it make me to adjust with the situation so simply.

We were allotted to take classes of class 6<sup>th</sup> to 8<sup>th</sup> student but unfortunately the student were not physically present in the school because the State Government did not allow Junior student for physical classes due to Covid situations. On the first day I take one online class of 8<sup>th</sup> students. First day experience was not so good because only a few students join the class and only 2-3 student were responding. Then I decided to grow a good relationship with students so that is of class 6<sup>th</sup> students. They were so energetic and curious. That make it easy for me to begin my journey.

JNV Muroshidabad was a very reputed school, located in Auroshidabad district of West Bengal. The institute was disciplined and well reputed and well equipped. Student was very cooperative and all the faculties were so helpful. We started to be present in each and every activities of the school starting from morning assembly to evening supervision. In each and every movement we were learning new skills and new experiences and sure that it gonna help is future for sure.

Slowly slowly we got involved in all school activities we start visiting hostel, organize international mathematics days, mathematics relay race and so many other activities. Each movement was so helpful and so precious. School was getting ready for New year celebration but due to our break of Covid the school stop functioning and we were facing very difficulties to arrange food from us. Because of the Covid outbreak we were scanned to go outside and as because our school were situated near Mosundabad Medical College so it was very misery to go outside for arranging food. And saddest part is that we did not get any response from our institute

(RIE, Bhubaneswar) regarding this problem even after inform than about the situation. Then we decided to continue our internship from our respected home through online mode.

On 3<sup>rd</sup> February 2022 West Bengal government decided to re open school once again and as per the notice we again return back to the school and finally I got my offline class and learn many things during this period. I started taking offline class for class 8<sup>th</sup> students they were so Cooperative and each and every students were so intelligent.

During this period we learn many new experience but we all faces financial problem also. The saddest porrot of the internship is that it was a not paid internship and we were paying for fooding and lodging.

I would like to request our internship to conduct paid internishp from the next time if possible. The Overall experience was so good and memorable this experience surly experience was so good and memorable. This experience surly gonna help us in future. Tastily like to thank all the faculties of JNV, Murshidabad and RIE, Bhubaswar. Honorarium for each and every things. And specifically my all group mate of help we during this internship programme.

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## **JNV MADHEPURA BIHAR**

**Name: Dev Kumar**

**Schol: JNV, Madhepura, Bihar**

**Roll No. 13**



According to New Education Policy – Teacher education is vital in creating a pool of school teachers that will shape the next generation. Teacher preparation is an activity that required multidisciplinary perspectives and knowledge formation of disposition and values and development of practice under the best mentors. Teachers must be grounded in Indian values, languages, knowledge ethic and traditions including tribal traditions. While also being well-versed in the latest advances in education and pedagogy.

The internship is a major part of our curriculum, which has included full time engagement in real school situation. Under this programme, students are sent to different schools where they get the experience to deal with the students in the real classroom situation. They observe the classes of regular teachers to inculcate the teaching style and techniques which were used a by the regular teacher. They observe the school and the functioning of the school that how the school is manage. It provides an opportunity to further develop skills in teaching and for interns to be mentored in preparing themselves as thoroughly as possible for their early experiences of teaching.

Our group were sent to Jawahar Navodaya Vidyalaya Madhupura, Bihar. We were having five members in the group three students from B.Sc. B.Ed. and two student from B.A. B.Ed.. We had reported in the school an 17<sup>th</sup> November 2021. We were given the teacher's quarter for our accommodation. Initially we faced some difficulties because we were new for them and also they were new for them and also they were new for us. We were not getting classes but after some days the new routine was prepared and we were also given place in that routine. The teachers were cooperative they use to mentor us time to time. In the beginning of the real classroom teaching we were not having so much confidence but then also the our mentor teacher was appreciating us and always use to tell us that you all are doing very well. You all will catch the techniques to deal with the student very soon. You all have very good command over the subject. After taking so classes we got the confidence that now I am comfortable in the class and then we started dealing the students very well and the mentor teacher started appreciating for our improvement.

We were given the duty to visit the house time to time to understand the Navodya Vidyalaya system. We were made the judge for different competition, which includes inter house gardening, some literacy competition etc. The teachers of the school were very much talented but the administration was not so good. The classes were not running smoothly, due to the lack of good administrator. We experience there that for running a school smoothly there should be good relationship among the students, teacher and the school administration but some were these things were lagging behind. The students were not happy with the administration and the way they use to deal with the students.

So, I can say that this was a good experience for all of us because till now we had seen school as a student only but it is very much different when we see it from the perspective of a teacher.

**JNV Sambalpur**  
**Name: Kirti Ranjan**  
**Roll No. 14**  
**Course: B.A. B.Ed. 4<sup>th</sup> year**



The internship programme (Field Engagement-3) was scheduled from 08.11.2021 to 20.02.2022 for B.A. B.Ed., 7<sup>th</sup> Semester, session 2021-22. All the JNVs of Eastern Region (Odisha, West Bengal, Bihar, Jharkhand) were allotted to the students, as instructed by the Regional Office, Patna. I, Kirti Ranjan, B.A. B.Ed. 7<sup>th</sup> Sem, Roll No.-14 along with Prahalad Oraon, B.A. B.Ed. 7<sup>th</sup> Sem, Roll No.-26, were posted at JNV, Goshala, Sambalpur, Odisha. JNV, Sambalpur is catering quality education to the budding toddlers of Sambalpur District in Orissa since 1987. It is being located amidst the lush greenery of rich paddy-fields, the great shrubbery mountain, downstream famous Hirakud Dam and by the side of NH-53 adds to its accessibility and being focal in many respects.

The western most district of Odisha, and the 5<sup>th</sup> largest district of Odisha, Sambalpur, is believed to be named from the presiding Goddess Samaleshwari. Sambalpur District has a history that is full of events which also includes its role in freedom struggle of the country. Sambalpur have the essence and fragrance of Veer Surendra Sai and his mighty contribution to India and Odisha.

Sambalpur have its heart and sole for folk dance “Sambalpuri” and handicrafts of “Sambalpuri Saree”. The Sambalpuri song “Rangobati” was written by Mitrabhanu Gauntia, composed by Prabhudatta Pradhan and sung by Jitendra and Krishna Patel. And M. Gauntia was selected for the Padma Shri in 2021. Now, coming back to internship programme, there were several activities which we had to perform in this programme, activities are:-

- a) Lesson Plan
- b) Lesson Notes
- c) Unit Plan
- d) Achievement text
- e) Obs. Of Regular teacher and Peers
- f) Action Research
- g) Records on School Site
- h) Report on Learning Resource.

We all participated in JNVs morning assembly and extra curricular activities. All we interns were made judge in CCA activities performed in school. As a teacher of humanities and language, I introduced all the historical, social and geographical importance of Sambalpur to the students. For Teaching learning Resource, I made a chart with flows, in which all the synonyms of a word was written. And for social science I made a small model for students on topic layers of atmosphere with the use of thermocol plates.

All the faculty, principal, mess incharge sir, all the office staff cooperated us a lot. The best part was all the time spent with such talented and wonderful students. I didn't only taught them but learnt a lot from them too. It was a great time we spent in Sambalpur JNV. Every teacher helped us a lot and supported us when even needed.

## **Jawahar Navodaya Vidyalaya, Alipurduar**

### **Kirtica Das**

- Our group was allotted JNV, Pliपुरduar in North Bengal. We began this small journey on 16<sup>th</sup> November 2021 and successfully, happily completed this internship ... our fellowmates. Most importantly the way our college and school management helped us, loapersuaded us made this internship a bit easier for us.
- Though it is bit difficult to cases all the thing we experienced. As in our RIE, this internship is the soul component of this outregnated course so, this internship was the most awited phase and today I can say that this phase of 3 months became the most memorable part of our college life.
- We officially joined the school on 16<sup>th</sup> November 2021 and continued till 13<sup>th</sup> February 2022. It taught us, trained us not only as professional teachers but also taught us to develop many qualitative aspect of our life. If I have to mension few factors that made my internship more joyous is 1<sup>st</sup> that it took an offline mode giving us the opportunity to deal with students both online and offline, and 2<sup>nd</sup> thing is very special for me when I was given XII-Humanities and my answer was yes. I feel satisfied and content to this entire phase. Along with attending different programmes we also got opportunity to perform an 31<sup>st</sup> December 2021, New year celebration which was cherry an top. Till before the internship we were practicing all thing with our fellow mates. But this was the tune when we had to implement all that we have learnt. I would be very very thankful to the entire school management and our college Regional Institute of Education, Bhubaneswar far presiding this golden opportunity to us. It is difficult yet the most memorable phase of my life.

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**Name: Kishore Kumar**  
**Roll No. 16**  
**Course: B.A. B.Ed.**  
**School: JNV Madhepura**

Internship in teaching training is opportunity for us trainee teacher to clear all the clouds from our mind. There are many teacher training institutes in India but Regional Institute of Education (NCERT), Bhubaneswar is a platform where every trainee teacher becomes very effective.

When reflecting on this internship in teaching, there have been so many challenges, so many celebrations and so much that I have learned. I have been pushed beyond my comfort zone and I have grown as a teacher immensely. First I have learned the importance of messing up I know, this sounds crazy, but I have found myself so nervous about screwing something up. I expected to always plan the perfect lesson, explain everything perfectly and have everything go smoothly and as planned. And let me be the first to say, this is rarely the case. I have learned how important it is to accept that we are not perfect teachers and neither are our cooperating teachers! We all have things to learn and my student teaching experience has taught me how to learn from my mistakes rather than letting them eat up at me, I learned something from my cooperating school teachers and from the students almost everyday and being open to this and vulnerable allowed me to grow, adopt and think on my feet. I have always valued forming strong relationships with my students in order to create the best learning environment for them. I have level getting to know each of my students like dislike, strengths and weaknesses I believed that this has helped me better teach them and has made my classroom a happier place to learn. I have also learned that there is value in learning about what you do not want to do as a teacher just as much as learn what I do to do. It is so important to continue being open minded. JNV is residential school. So living with students and teachers, I learned how to adjust in different situation apart from teaching.

**JNV South 24 Pragana**  
**Name: Krishna Tude**  
**Roll No. 17**  
**Course: B.A. B.Ed. 4 Year**



The internship programme (Field Engagements) was scheduled for B.A. B.Ed. 7<sup>th</sup> Semester session 2021-22, from 10.11.2021 to 20.02.2022. All the JNVs of Eastern Region (Odisha, West-Bengal, Bihar, Jharkhand) were allotted to the students, as instructed by the Regional Office, Patna.

I Krishna Tudu, B.A. B.Ed. 7<sup>th</sup> Semester, Roll No.17 along with Sanyukta Singh, B.A. B.Ed. were posted at JNV-II, Tibantala Dist-south 24 parganas, West Bengal.

It is a boarding, co-educational school. Navodaya Vidyalaya are funded by the Indian Ministry of Human Resources Development and administered by Navodaya Vidyalaya Samiti, an autonomous body under the ministry of education. Many alumnus of this school are currently pursuing degree from India's top universities, Medical College, NIT, IITs. This school is administered and monitored by Patna regional office of Navodaya Vidyalaya Samiti. Itaffiliated to CBSE, Geographically, South 24 paraganas is the largest district of West Bengal by area and second largest by population. On one side of the district there is the urban fringe of Kolkata and on the other the remote riverline villages in the Sundarbans. The district is home to Sundarban national park. Lanning is a town of the South 24 paragans district, of West Bengal situated in Western banks of the Matla river. This town is named after Lord Canning, the former Governor General of India from 1856 to 1858 and governor general and victory from 1858 to 1862.

As a student teacher I participated in various school activities such as "Bhasa Sangam" conducted from 18<sup>th</sup> November to 25<sup>th</sup> November 2021. The students were taught few sentences from the languages listed in the 8<sup>th</sup> schedule of our constitution. Other than this active participation was ensure in school's sport activities. Such as inter house competition and observation of various Nationaal important day such as AIDs day, Human rights day. As a student teacher we were allotted classes from 6<sup>th</sup> to 10<sup>th</sup> of both the pedagogy subject that is languages and social science.

The students were highly cooperative and curious in nature. The school is full of highly qualified and knowledgeable teachers. Facilities such as food, accommodation, safety and security was ensure by the school authorities.

This Internship has inculcated saying of Dr. A.P. J. Abdul Kalam "Teaching is a very noble proffesion that shapes the character, caliber, and future of an Indiavidual.

Thus I would like to say teachers can change lives with just the right mix of chalk and challenges.

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## **JNV Deoghar**

**Name of the student Teacher: Latika Kumari**

**Roll No. 18**

**Name of the School: JNV, Deoghar, Jharkhand**



Jawahar Navodaya Vidyalaya, Rikhiya, Deoghar is a Co-educational residential school under the ministry of HRD established in 1997. With 26 years of history behind it the school has proved its worth by preparing young brilliant and talented students. I along with my group members joined the school on 16<sup>th</sup> Nov, 2021 and we were allotted quarters with some utilities on the same day itself. Our food arrangements were done in the common mess which had separate arrangements for staff members.

Our first working day was on 17<sup>th</sup> November. We were assigned classes 6, 7 and 8. We were also given some arrangement classes for classes 9 and 10. The first day was full of a variety of emotions. We were nervous as well as excited. Nervous because it was our transition from student teachers to teachers, excited because we 'I' the realization that this journey was something that I was going to remember for a lifetime for me it was a complete role reversal because I was there to address a class who had the idea of me being a full fledged teacher.

The morning assembly was a very good experience our group was introduced to the students for the first time in the morning assembly. After assembly we moved to the staff room where we were introduced to the teachers. The teachers had a very welcoming nature. It was very clear from their behavior that they had great expectations from us as we belonged to the best institute in the country for education. We came to know that a few of them here also alumni of RIE.

The initial class in every standard was the introductory class where we were introduced to the students. After that we were given classes on a regular basis and helped the students cover their syllabus. At first the students were a little shy towards us but with passage of time they grew frank with us. The students used to come to us with a variety of doubts and it was evident that they had found us very approachable. We were also assigned invigilation duty for the mid term examination. Even during non schooling hours we were treated with immense respect from teachers and students alike.

We were also given the opportunity in a few events like Azadi ka Amrut Mahotsav where we helped the students write a letter to the Prime Minister of India. During Fit India week, the students as well as the teachers participated in a number of activities that included games, yoga etc. We were also the judges and presenters of various track and field events in the Annual Sports Day of the school. We also enjoyed with the teachers and students in some informal activities.

Then the school closed due to lockdown for 3<sup>rd</sup> wave of Covid-19 and we had to continue with classes in online mode. The students were very sad to be not able to attend our classes physically but at the same time they were very cooperative and eager to learn even in online mode.

Almost four months of our internship came to end before we realized it was time to bid adieu. The transition from a student teacher to a proper teacher in the classroom was very opening.

However, it always felt that I belonged to that place, it never felt new. By the end of our stay at the school it felt that I had always been a part of the school. It would not have been possible without the help guidance and support of the Principal of our school, the staff who – always ready to help, our program coordinator and last but not the least my group member who became a family. It was one in a lifetime experience which gave us a lot to remember and cherish for a lifetime.

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## **JNV Nayagarh**

**Name and Course: Mahesh Tanti (B.A. B.Ed. 4<sup>th</sup> Year)**

**Name of school: JNV, Nayagarh**

Internship is the placement of an aspiring teacher in a work environment to enable them to acquire professional experiences. It gives an opportunity to integrate career related experience into an undergraduate education by participating in planned, supervised work.

For this internship programme we as a group of seven students two from B.A. B.Ed. and five from B.Sc. B.Ed. were sent to JNV, Jayagarh which is at a distance of 84.9 km.

At the initial phases we were quite excited and at the same time nervous. The school and the places were new to us but we were welcome in such a way that we felt happy because all those respects were just because of the profession as an intern teacher. As compared to other JNV's it is one of the smallest J.N.V. in Odisha. When we first went there we felt like it is missing many things which we generally find in a JNV. There were no playground and student has to play and spare their games period time in the campus itself. Although it was a small JNV but the teachers and the staff members were cooperative.

The students were very much studious and whenever we did small activities we got to see the charm and smile on their faces. It was a good experience to stay in dormitory itself although we faced a little problem because it gave us more opportunities to create strong bond with students and also to understand them.

The teachers of the school were very much talented but the administration was not so good. We experienced that for running a school smoothly there should be a good relationship among the students, teachers and school administration but somewhere they were lagging behind. The students were not happy with the administration as they get only limited scope to play games. The overall curriculum was mostly study oriented.

Finally I feel that this type of programme should always be held because it gives a good experience to learn something new. A journey from being a student to teach as a teacher was quite mesmerizing, we got to explore many new things and also saw the differences in perspective of being a teacher before pre-Internship and after post-internship.

I heart fully thanks to our college administration for giving us the opportunities to do our internship without this I personally feel my integrated B.A.B.Ed. journey would be incomplete.

## **JNV Khordha**

**Name: Manasmita Sahu**

**Roll No. 20**

**School: JNV, Khordha**

Good afternoon to all the dignitaries present over here. Myself Manasmita Sahu, B.A.B.Ed.4<sup>th</sup> year, my group member is Pratima Urma. We both were posted as intern teacher in JNV, Khordha, Gurujang, Khordha is very beautiful, we have taken class from class 6<sup>th</sup> to 8<sup>th</sup> in Social Science, Hindi and English subject. The schooling hour was from 7.30 am to 1.30 pm. Remedial class 3.30 pm to 5.00 pm supervision class 6.00 pm to 8.00 pm. Principal sir Mr. Narashima Rao who is the Alumini of Regional institute of Education, Bhubaneswar was very supportive, cooperative as well and all the staff member of the school are also very supportive, kind enough and they all guide us through out our internship programme. Students of JNV, Khordha are very enthusiastic for sports within our internship programme various activities are held in the school namely.



- Children Day
- New Year
- National Education Day

JNV, Khordha also have very good record in curricular activities and co-curricular activities. The student were very curious to learn new things from us. But we have faced problem in fooding.

I thank to all the coordinator who make our internship very easy and we are very happy that we have completed our internship successfully even in the pandemic situation.

Thank You.

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## **JNV Baishali**

**Name: Mousomi Jha**

**Class: B.A.B.Ed. 7<sup>th</sup> Sem**

**Roll No. 21**



School Internship is an important part of Teachers Training Programme. Our institute, RIE, Bhubaneswar sends the final year students for the internship in different schools. Earlier this programme used to be of 45 days but this time it was for a period of 3 months. I had been sent to JNV, Yaishali Bihar along with my batchmate Nidhi Ray, B.A. B.Ed. 4<sup>th</sup> Year.

We reached the school on 16<sup>th</sup> November as instructed by the cooperating school. At first we along with our 3 other B.Sc.B.Ed. group mates had a discussion with the principal regarding the accommodation facilities. In the evening assembly our centre supervisor Dr. Chandra Madhav asked us to introduce ourselves to the students. From the next day onwards we were provided with the timetable of our classes.

I had my first class in 7<sup>th</sup> grade as a social science teacher. I was excited and a bit nervous at the same time but fortunately it went well. I was able to engage student's concentration and they were enthusiastic enough to actively participate in the classroom discussion. At that time in most of the classes revision was going on because mid-term examination was going to start from 29<sup>th</sup> November in all Navodaya Vidyalaya.

Though I started this journey as a teacher but in the process I also became an student as I got to learn a lot from this entire internship programme. It taught me how to conduct yourself as a teacher, how to have a control on students and manage the classroom how to act identify the individual differences among students and act accordingly, how to adjust yourselves with minimum facilities, how to make your teaching learning methods effective, how to present yourself in front of students so that everything you want to convey is conveyed in a proper manner and many more.

At the beginning of this journey, along with enthusiasm and excitement in my mind, there was a little nervousness and fear as it is very common for any human being. Before going there, we were students and suddenly we had to switch our roles as a teacher and being a teacher is a task with great responsibilities. After reaching there all the fear was vanished as the principal and all the teachers were very supportive and guided us throughout our programme. Students were also very cooperative and supportive.

We participated in various cultural activities organized in the school on special occasions such as Constitution Day, World AID's Day, Mathematics Day etc. Lastly I would like to express my gratitude towards our Principal Sir, our overall coordinator Dr. Sandhyarani Sahoo madam, and our coordinator Dr. Kalinga Ketaki for giving us this opportunity.

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## **JNV JHARSUGUDA**

**Name: Neancy Chowdhury**

**Roll No. 22**

**Name of the School: JNV, Jharsuguda**



### **Introduction:**

The internship is a major part of B.Ed. curriculum which has included full time engagement in our school situation for a prolonged period of four months duration, under internship programme the student teacher were sent to schools to observe the superior and monitoring system of the school. The student teacher have to observe the prayer and assembly of the school, tone role of school management and development committee of JNV, Jharsuguda instructed to maintain the time table, to observe the activities of the student in the school, to observe the role of teacher in organizing the CCA, community service, festival, observation of regular teacher teaching, pre teachers teaching and role of Principal.

### **My Individual Experience of Internship:**

My internship as a student teacher in JNV, Jharsuguda has been the most rewarding and motivational experiences I have during my time as a student at Regional Institute of Education, Bhubaneswar. I connected with my students, cooperating teacher and other school staff, all of whom supported my growth as teacher, both directly and indirectly.

With such empathetic, compassionate and supportive mentors this experience has helped me to achieve my goal of completing my Bachelor's Degree program in education. Because of the lesson I have learned not only from my supervisor and cooperating teacher but from my students too, I am confident to grow and develop professionally and in my personal endeavour. Within my student teaching internship, there were two district learning experience that stand out to me as the most influential aspect of my development this semester, community involvement with student achievement and classroom management.

Throughout my internship experience I was to develop and foster a truly positive and compassionate learning environment for my students, all through the support and mentorship of my cooperating student and teacher. Through the application of time management, organization, discipline and consistent practice. My classroom management skills improved gently and quietly. Additionally on a daily basis my development both with managing the daily processes within the classroom and planning and delivering effective lessons and assessment directly impacted the academic gains of my students. Through engaging activities and methodology for supportive learning, my students were able to make significant gains in both reading comprehension and fluency. In addition to academic gain in reading concepts, my students also made substantial gain in geography including maps, concepts.

I am confident in my student's progress and my own growth and development. I would not have the knowledge on skills I have today if it were not for my internship experience with my student and cooperating teacher and Principal, and I look forward to where my career on education takes me in the future.

**JNV, Dakhin Dinajpur**  
**Name: Neha Sen**  
**Roll No. 23**  
**School: JNV, Dakhin Dinajpur**



Respected Principal, Sir, Dean of Instruction Dr. Sandhyarani Sahoo, HOD DESSH Dr. Ritanjali Dash and our coordinator of Internship Dr. Kalinga ketaki, Greetings everyone.

Myself Neha Sen, B.A.B.Ed. 4<sup>th</sup> year have the pleasure of sharing my experience of Internship at JNV, Dakhin Dinajpur with my partner Suourjadi Banerjee and delivering thanks you speech in front of everyone. This is the emotional period for everyone who went far internship as we left our school where we spent the most formative months of this course. The job of a teacher is extremely rewarding since it gives the opportunity of becoming part of person's life and imprint his / her mind. The knowledge that we perceive. Our experience was extraordinary due to the cooperating authorities and the new learning experience platform which was provided to us. I would very much like to thank all the teachers, principal and all other staff on behalf of our fellow group. Thanks for giving us the opportunity to us.

I still remember the first day of my internship, Haringa little knowledge about the institute and a little confidence enforced into me by the teachers I actively participated in all the activities with the type of work and even on the every first day it felt like their love for me was at pinnacle which made me feel like I wasn't returning enough for what I was receiving. The expression of joy on these children's faces from the little activities we did was more than satisfying for me. It felt like far the first time I had accomplished something on my own.

My time as TGT Social studies was the most enlightening for me. I spent a great deal of time with them and I felt that I bonded with them in many aspects. I believe socially accepting them would not only bring comfort to them but would also bring happiness to society. Starting from attending morning assembly, taking classes, paper checking to invigilation, everything was inevitable for us. They are that source of experience which made our internship successful and memorable indeed. We all know that practical experience is the best and internships give students that hands on experience they need. I learned more than I ever expected. I felt in the beginning that I would really have a hard start being that I am a senior and have taken all my classes already but I realized that I don't think any amount of classes will ever prepare you for all the world has to offer. During my time of interning the most challenging part of my work was having to share my tasks and coordinate my work with others.

As my internship draws to a close and I reflect back on all I have learned, I realize what an excellent experience. This has been I gathered much knowledge in the classroom, but a hands-on approach has been invaluable. I think that an internship is extremely valuable to a student. It is a small taste of the real world. It helped reinforce my knowledge of responsibility, focus, drive and ambition. Open communication was one of the strongest and most apparent skills that I learned during my internship. This experience finally opened my eyes to the real world. I will be the first to admit that I am not the most responsible person, but I have come to realize that responsibility is a good employee apart from an excellent employee.

## **JNV, Vaishali (Bihar)**

**Name: Nidhi Ray**

**Class : B.A. B.Ed. 7<sup>th</sup> Semester**

**Roll No. 24**

I get an opportunity to do my internship at JNV, Vaishali along with my groupmate, Mousumi Jha, from B.A. B.Ed., the vision that the school carried is to provide good quality modern education include a strong component of culture, inculcation of Kalues, awareness of the environment, adventure activities and physical education to the talented children predominantly from the rural areas, established in 1989, in accordance with NEP 1986, at permanent site of 18 acreas campus it is affiliated to CBSE, with classes 6<sup>th</sup> to 12<sup>th</sup> .

Admission to the Vidyalays is made at the class VI, level through open test conducted by District level by Central Board of Secondary Education (CBSE), New Delhi. Historically, Vaishali derives its name from King Vishal. Even before the advent of Buddhism and Jainism Vaishali was the capital of uibrant uajji confederation.

The school site was culturally rich and the people there mostly spoke Magadhi, Vajjka and hindi. I was fortunate enough to tag JNV, Vaishali as our school for internship as we found a healthy and a generous environment to work. We participated on the days like the constitution day, Mathematics day, AIDs day and the alumuni meet with full enthusiasm. The teachers and the other staffs were cooperative, supportive and gracious with the interns.

The relationship between the students and the administration was quite healthy, the teachers and the staffs performed their duties with utmost caw and responsibility, and that became an inspiration for me to do better and improve myself each and everyday. This internship was a learning experiences for me and also taught me a lot of life skills. Our mentor teacher Dr. Chandra Madhaw and Principal sir Dr. C. Roy made sure that our internship was a learning experience for us. The students were creative and always curious to learn. They were disciplined and respectful. The houses (hostels) were clean and looked after with responsibility, in the last weeks of December me and my group mate even got a chance to be the house mitress of the senior house, when the house mistress of the senor house, Dr. Kamna, was on leave. At that time we came to know about the duties and responsibilities of a house mistress and what all it takes to look after the students 24X7.

We were given full food and lodging in the Vidyalaya the Vidyalay premise was very well maintained and green all around. This internship was a blend of online and offline mode due to Covid, which made me well used with technology tools, I could use for my future in the field of education.

Thank you.

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**JNV, Rayagada, Odisha**  
**Name: Prachismita Nayak**  
**Roll No. 25**

100 days of internship programme was all new and full of learning experiences. Being a student-teacher and working in full day residential school like JNVs was not easy but fruitful to help me in carrying responsibilities and boosting my self confidence as a teacher.



JNV, Rayagada is located amidst the lush green foothills of the eastern ghat hill ranges. Teaching and learning in the lap of nature was amazing. The students were the most precious part of the internship. They were very cooperative and loving in both online and offline classes though network connectivity was a big issue during the online classes. The teachers were cooperative as well and given us guidance and mentorship each other day.

Some issues were there regarding our accommodation as teacher's quarters were under construction and we had to stay in the dormitories. Also transportation was a problem because less connectivity and movements after evening was riskful because it is after called as a naxalite area.

The teaching experience was the most amazing thing during internship. Not only teaching, learned so many things because I had to do the extra research and preparation. I loved the teaching, learning process. One of the most important thing I have learned during internship is that 'Love encourages learning process. The teachers must love their children and the profession.





## **JNV SAMBALPUR**

**Name: Prahalad Oraon**

**Course: B.A.B.Ed.**

**Roll No. 26**

Regional Institute of Education, Bhubaneswar is conducting a 4 month Internship program where the student teachers are sent to Jawahar Navodaya Vidyalaya to perform activities like observation of regular teacher, peer observation practice teaching, achievement test construction and action research. The purpose of the internship program is to give student teachers a real exposure and experience as a teacher. It is the period where we get a chance to apply the pedagogical methods taught theoretically.

Before internship program the institute held a pre-internship conference where we learnt and discussed the activities going to be performed in JNVs. It provided us with a clear idea about conducting all these activities. It acted as a path guiding session for the whole Internship programme.

I was allotted JNV, Sambalpur. The internship programme enriched me in many aspects. We got a good coordination from JNV. In the first week we were given classes of each pedagogy to observe. In my point of view it is the soul of the internship programme because it gave us a chance to observe the classroom management teacher student interaction and different methods of presenting a lesson. Teaching is not about delivering a lecture in the class. It also involves building an interactive classroom environment which I learnt through this activity. After this we were given regular classes for both social science and English. It helped me in many ways to improve my presentation skills. It boosted my confidence. When I took my first regular class I was quite nervous but I improved my speaking and presentation skill gradually. This internship program developed the sense of cooperation, responsibility, adaptability and adjustment as I got to experience teaching a variety of students in JNV. Each and every day was full of new experiences as we got a chance to interact with more experienced teachers.

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**J.N.V. Narla, Kalahandi**  
**Name: Prashant Kumar Pasuan**  
**Name of the School: J.N.V. Narla, Kalahandi**

Internship is the placement of an aspiring teacher in a work environment to enable them to acquire professional experiences. It gives an opportunity to cute grate career related experience into an undergraduate by participating for planned supervised work.



In this internship program we as a group of five students, two from B.A.B.Ed. and three from B.Sc. B.Ed. were sent to JNV, Narla, Kalahandi. Our internship journey started from 10<sup>th</sup> November 2021. Initially when we reached the JNV we have some problem regarding our internship programme due to the lack of communication between the institute and the JNV which was handled efficiently by our CRs and coordinating teacher. When we joined as an intern teacher it was a fully new and exciting experience. We were allotted with duties of teaching in general school house, remedial and self study hours which were tiring and enevgising at the same. It game us a lot of opportunities to learn new things. We were allotted guide teachers individually who helped us in each and every way possible we made some new friends in the form of teachers and students of JNV, Kalahandi. The authority also was very supportive and provided us the conduce environment for our improvement and growth of teaching career.

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**Name of the school: JNV, Khordha**

**Name: Pratima Urma**

**Roll No. 28**

In my short life, there are many experiences that could easily be called a life-changing experience. Every new experience at one time or another is the first experience. For new experience at one time or another is the first experience. For good or bad, each instance changes the course of our life.

But the experience I am going to share about, is the most transformative experience of my life that is my internship programme. I was placed at JNV, Gurujang, Khordha for three months for this programme.

Me and my group members were involved in curricular as well as extra-curricular activities during this period, occasions, celebrations like children's day, national education, national youth day, Republic day (Azadi ka Amrit Mahostave) etc. All the teachers and staff members were very co-operative. Before going for this internship we were learning the pedagogy in theory only but we all know that practical experience of that theoretical knowledge, which gives us that experience we need. And similarly, I gathered much knowledge in the classroom teaching. It has served as a beneficial ending to my formal education. After this I feel that internships are very necessary to develop our key skills that we cannot do in a theory class. Skills like courage to deal with the students in a physical classroom, ability to adjust in every situation, ability to deal with the students with individual differences while staying in the hostel enhanced after this programme.

Though we faced some challenges while accommodating ourselves in the dormitory and with the new environment but these problems also turned into opportunities which improved our adjustment ability with due course of time.

Overall, I can say it was a sweet and bitter experience for me, sweet because I got attached and have developed a strong bond with my students and the staff members and bitter because they were unable to bear the separation after staying with me for three months and some goes to me as well.

So, I am grateful towards all for providing me this opportunity which enhanced my professional skills in the teaching-learning field which is certainly going to be a helpful experience for me in the near future.

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**Name: Pravasini Behera**  
**Course: B.A. B.Ed.**  
**School: JNV, Mundali, Cuttack**

We all know that practical experience is the best and internship give us that hands-on-experience. We need I feel that quality internship are essential to develop key skills that we can't get in a classroom. Skills such as multitasking, communicating, learning to deal with diversity and dealing with deadlines and different when we are working for someone else, not ourselves like we do in college. It is also a great way.



As my internship draws to close and I reflect back on all I have learned. I realize what an excellent experience that has been I gathered much knowledge in the classroom, but a hands on experience has been invaluable. It has served as a beneficial ending to my formal education.

In my opinion the best way to learn is by doing, I am grateful for this opportunity. We were all total strangers when we joined the JNV, Mundali, Cuttack as interns but in there 3 months. I have developed a bond with the beloved students, respected teachers and staff members.

It was good to be around people who were better than us, highly experience to more than that of our age which helped us to go through their experience and learn from it.

Our group was involved in curricular as well as extra curricular activites during this period. Occasion's celebrations like children's day, National mathematics day, National Youth day, Worlds AIDs day etc.

All these activities saw our active involvement and participation. As part of action research our group conducted a research of looked for possible suggestion and methods to overcome the

challenges. We worked on “How participation in sports activities will aspect the academic performance or not?”

We have decided to work on this as we saw

- a) Least involvement in sports and games activities.
- b) Attention span during classroom teaching is less than that of required.
- c) Students / learner get distracted easily.

To overcome this various methods were brought about:

Our group tried to bring about more and more students during PT class and games period in the evening, during this time we tried to get involved with them and played various games like Volley, Football, Basketball, etc. also there was Martial art class for a month, which made significant difference in bringing the interest towards games and sports also it helped to increase their efficiency and attention span during classroom teaching.

In addition to this meditation and me-to-one interaction was also carried which was also effective. Our group helped in developing a kitchen garden and tried to think it with the text with respect to concepts like soil, agriculture etc. our group was also involved in development of maths park and science park in the JNV, campus.

It was a great learning experience which entranced our personality and we got to inculcate lot many professional skills with respect to teaching learning process which is certainly going to help in near future.

I believe the journey has just started .....

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**Name of the cooperating JNV: JNV, Jamtara, Jharkhand**

**Name of the student teacher: Purnima Kumari**

**Roll No. 30**

Good afternoon everyone. I am Purnima Kumari of B.A. B.Ed. 4<sup>th</sup> Year. Today I shall be sharing my experience of working as an intern teacher in JNV, Jamtara, which is in Jharkhand. The school is actually located in a village named Jambajor which is about 12 km away from the town Jamtara. First of all, I would like to thank all the Institute staff and my fellow group members, Arbashi, Abhishek, Namrata and Rohit for being so cooperative and standing beside me through every thick and thin.

Although the work there was tough indeed, on top of that living in the dormitory with around 30 students, following up their schedule right from waking up at 5.00 am to sleeping at 10.00 pm and eating in the dinning hall. It was really difficult for me to live without fast food / street food. I have never ever been without outside food in my life but this internship at JNV taught me to control my desires to have control over my brain and to have a balance way of life.

We all know that practical experience is the best and internship gave us that opportunity and experience to have that practical knowledge and experience that we needed to be a successful teacher. It gave us a small taste of the real world. I feel that internship helped me develop many key skills which would come in handy in my near future. Skills such as multitasking, communicating, learning to deal with diversity and dealing with deadlines are different when you are working for someone else, not yourself like you do in allege. This internship was a great way to network with people specially students and teachers and learn from them Our mentor teacher Mr. Jitendra Pandey is an amazing person, I have learnt from him the art of multitasking and still having a cool temperament towards students and fellow teachers.

I still remember the first day of my internship, having a little knowledge about the school, the students and teaching in a real classroom full with students. Though I was nervous but I actively participated in all the activities with the students, and even on the first day it felt like their love for me was at its pinnacle which made me feel like I am not far from home. The love, care and respect that the student gave me was priceless. The expression of joy on their faces from the little activities we did was more than satisfying for me. It felt like for the first time I had accomplished something on my own. The experience from my internship was so vast and so wonderful but only a little can be expressed through words.

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**Name of the cooperating school: JNV, Deoghar, Jharkhand**

**Name of the student teacher: Ritika Upadhyay**

**Roll No. 31**

Jawahar Navodaya Vidyalaya, Rikhiya Deoghar is a co-educational residential school under the Ministry of HRD established in 1997 with 26 Years of history behind it, the school has proved its worth by preparing young, brilliant and talented students academically, physically and mentally to be the good and useful citizens of tomorrow.

My group members and I joined the school on 16<sup>th</sup> November 2021 and we were allotted quarters on the same day itself with some utilities. Our food arrangements were done in the common mess with separate arrangements for staff members. Our first working day was on 17<sup>th</sup> November, 2021 and we were assigned classes 6, 7 and 8. We were also given some arrangement classes for class 9 and 10. The first day was a mixture of many emotions. There was nervousness on one hand because for the students we were proper teachers where it was a complete role reversal from being student teachers to teachers for us, on the other hand we were excited for this new experience.

The morning assembly was a very good experience, we were introduced to the students for the first time in the morning assembly. After the assembly we moved to the staffroom where we were introduced to the teachers. All the teachers were of welcoming nature. It was very evident from their behavior that they had great expectations from us as we belonged to the best institute in the country for education. A few of them were also alumni of RIE.

The first class in every standard was the introduction class where we were introduced to the students. After that we used to take classes on a regular basis and helped them cover their syllabus. At first the students were a bit apprehensive towards us but with passage of time they grew frank with us. They used to come to us with a variety of doubts and it was very clear from their behavior that they found us very approachable. We were also assigned invigilation duty for the midterm examination. Even during non schooling houses we were treated with immense respect from teachers and students alike.

We also participated in a few events like Azadi ka Amrit Mahatsav where we helped the students write a letter to the Prime Minister of India. During fit India week, the students as well as the teachers participated in a number of activities that included games, yoga etc. A poster making competition was also organized. We were also the judges and presenters of various trade and field events in the Annual Sports day of the school. Along with these we also enjoyed with the teachers and students in some informal festivities. Then the school closed due to lockdown for 3<sup>rd</sup> wave of Covid-19 and we had to continue with classes in online mode. The students were very sad to be not able to attend our classes physically but at the same time they were very cooperative and eager to learn even in online mode. Almost four months of our internship came to an end before we realized it was time to bid adieu. The transition from a student teacher to a full fledged teacher in the classroom was very eye opened. By the end of it, we felt like we belonged there and had always been a part of that school. I would like to thank the Principal of our school, the staff members. Our coordinator and last but not the least my group members for making this programme very smooth and successful. It was one in a lifetime experience which gave us a lot to remember and achieve for a lifetime.

**Name of cooperating school: JNV, Dumka**

**Name : Saad Akhta**

**Course: B.A. B.Ed. 4<sup>th</sup> Year**

Reflection: The internship is concerned as a professional bearing

Bridge between the presence professional preparation and teaching simply we can say it is an add on programme which add many objective like ambitious, careful, fantastic, fluent, studies, fun. For this internship programme we as a group 3 students from B.Sc.B.Ed. and 2 students from B.A. B.Ed. sent to JNV Dumka which is 250 km away from the main way Ranchi. The whole Tup start from unknown unexperience unfamiliar scatted to known experienced extended family to familiar to .....

Initially we are makes as we just move from bark bench to front speaker asking doubt to class students ambiguity. The journey make us really lovegeous with the help of cooperating teacher students and well organized school we complete the internship programme a successful and joyful becoming program. Apart from teaching we spent grate day with teachers, students with other non teaching staff too. The programme is as an easy as per some students from JNV too and familiar with the compact schedule and the permanent teacher is the senior from this Regional Institute of Education. They help us a lot and spare the internship memory with us which helps a lot.

For the past time JNV, Dumka unteng intern teacher and we are do lucky to accept the invitation and do closely observe school activity and teacher student relationship. This JNV is totally for the 1<sup>st</sup> time resourced in Jharkhand in 1964 and become the 1<sup>st</sup> JNV of Jharkhand. Therefore some new building were constructed for both boys and girls. The boys of class 6 are shifted to old buildings in order to long out the construction.

The mess and food is really healthier and also we attend school picnic held on 1<sup>st</sup> Jan which was confined to school because of loud but inside we enjoy at most. We are totally happy but fortunately we are sad when we were becoming the school, the colleges and the campus. Internship programme is really the heat of the whole B.Ed. programme and it is an opportunity to when teacher to been a lot and understand the school and student heart fully.

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## **JNV GAJAPATI**

**Name of the student teacher: Santosini Sahoo**

**Course: B.A. B.Ed. 4<sup>th</sup> year**

**Roll No. 33**

I am Santosini Sahoo from B.A. B.Ed. 4<sup>th</sup> year, Roll No.33. I was posted in JNV, Gajapati, Odisha along with Smriti Saraf for our internship programme. JNV, Gajapati is situated just 3 km away from Paralakhemundi railway station, which ensures the good transportation facilities to the JNV. I have seen not only the beauty of knowledge in JNV Gajapati but also the beauty of nature. Like knowledge enlighten the soul, nature heals the soul. It has a lush green campus with beautiful flowers brimming positive energy brimming with in us.



Each morning in the Navodaya Vidyalayas began with the warm heartfelt and energetic Navodaya prayer. Each week one of the houses represents all the activities like community song, news, quiz and thought, which depicts the team work spirit within the students.

Besides all these, the classroom experience was really marvelous, the first day when I entered into the classroom, I was feeling a bit of nervous, but as the interaction process continued with the students, the nervous overcome by the self confidence. Both I and I Smriti were involved in various events organized by the school. We participated as judge on the constitution day. Besides this, we organized a role play on the topic “Solar System”. It has been a great experience for both the teacher and the learner as it promoted learning by doing in the classroom.

Despite of accommodation issues, we have enjoyed the journey thoroughly. As it is rightly said “experience is the best teacher. Our experience will surely be reflected on our way of being a teacher and in our life as a teacher. The main motive is to live and learn through experience. This exposure to the school curriculum has guided me to explore and evaluated my skills.

**JNV, South 24 Prargana**

**Name: Sanjulata Singh**

**Course: B.A. B.Ed. 4<sup>th</sup> year**

**Roll No. 34**

I am Sanjulata Singh of B.A. B.Ed. 4<sup>th</sup> year, Roll No.34, who completed my internship in JNV, South 24 Purgana. Our internship started from date 16.11.2021 and end up at 18.02.2022 it was a wonderful experience for me.

I learned a lot from all of the teachers and student too. My team member is Krishna Tudu from B.A. B.Ed. and from B.Sc. B.Ed. and from B.Sc. B.Ed. Saptarshi Kar and Tripti Khandra and it was a wonderful team. The coordinator of my JNV Smt. Sandhya Bose (who an ex-student of RIE) and the principal sir Shri Amal Karmakar a very humble person. The both teacher guided us very will in every steps apart from them the respected other teacher they helped us in every possible way.

At first when I went to teach at class I was feeling nervous to face the students. I was assigned for both offline and online classes. I was taking offline classes of class IX and online classes of class VIII, VI and it was a great experience for me.

I also participated at the event of Bhasha Sangam, human rights day we all know that practical experience in the best, and internship gave us that opportunity and experience to have the practical knowledge and experience that the needed to be a successful teacher. It gave us small taste of the real world. I feel that internship helped me developed many key skills which would come in homely in my near future. Skills such as multitasking, communicating earning to deal with diversity and dealing with deadlines are different when you are reading. This internship was a great way to network with people specially students and teachers and learn form them.

As my personal opinion being a navodayan student it was a great pleasure for me to go and serve as student teacher. The JNV schedule in very taught but it also enhance the time management skill. This internship help me to know about near teaching life. I always seen as experienced as perspective of student this is the first time I had experienced as observed as teacher. It was tough to manage the classes during deadline period. The experience of both online and offline class was totally different. The classrooms have all facilities of smart class.

In all seem it was a great experience for me. I am very thankful to get an opportunity to have a chance for internship.

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## **JNV KORAPUT**

**Name: Shakshi Tiwari**

**Roll No. 35**

**Course: B.A. B.Ed.**

The school that we were allotted was Jawahar Navoday Vidyalay, Koraput. I started my beautiful journey and adventurous trip on 8<sup>th</sup> November 2021. At first we were assigned 6<sup>th</sup> class for English and 7-8 for social sciences, but later we were given 9<sup>th</sup> and 10<sup>th</sup> class as well.



Our coordinator was very cooperative and he was our mentor teacher. He assigned us our classes and later observed them as well. He was very helpful and kind toward us. The principal was kind enough to take time out of her busy schedule to observe and supervise our class.

The students were honest, disciplined. The geographical location motivated students to learn through environment and culture of Koraput. Be it non-teaching staff or teaching staff they helped us and cooperated with us throughout our journey. They also gave us the opportunity to participate, evaluate or judge of different competitions held in school. We also participated in all kind of activities that held in our school from morning assembly to evening supervision.

We learned many things in our theory classes but the actual learning took place when we were there and managed everything from online classes to offline classes. Overall it was an adventures time and experience, with my teammates learned a lot on her to be a teacher.

I sincerely thank our institution for providing us this great opportunity. We learned a lot.

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## **Jawahar Navodaya Vidyalaya, Pacharh, Darbhanga**

**Name: Shashi Rani**

**Class: B.A. B.Ed. 4<sup>th</sup> Year**

**Roll No. 36**

In the month of October, we were placed in several Jawahar Navodaya Vidyalayas for our internship. Accordingly, I was placed at Jawahar Navodaya Vidyalaya, Pacharhi, Darbhanga. While attending our pre-internship conference, we had several doubts and issues regarding the availability of the necessities and others, the more we contemplated, especially I came up with new sort of issues. This was the result of anxiety or fear because of not being the part of the Navodayan family before. I was completely clueless about the rules, regulations, working or functioning of these schools. Several batch mates had told me about their lives at JNV, but all of them were sharing their perspectives as a student, not as a teacher so far.



On the reporting day, in that new environment a village of uneasiness can be felt amongst us. We met every higher authority to ensure our presence and were warmly welcomed by them. At that time, students from classes six to eight were not present, in the school, while other students had lots of queries and curiosity to know, to talk about who we are, where are we from why are we here, for how long we will stay and many more.

Some activities of the student made us feel like we were being observed a lot and this made us conscious about our action. It took about a week to adjust ourselves for this new role as a teacher not a student any more. Nearly a month before our arrival, some new teachers were recruited by the school and all of us compatible with each other. First conversation was always a bit full of

hesitation, but through the course of time we developed a mutual understanding with the authority and the students.

To know about the JNV we got in touch with the local inhabitants. They gave us the information that the campus of JNV Darbhanga, Bihar was established on the 29<sup>th</sup> acres of land donated by the famous Mahant, residing over there. It is located approximately 17 km away from the main city in the village Pacharhi, and a temporary site was located in the Darbhanga main city and shifted to the present site in the year around 2002-03.

We were guided effectively in every possible way. We could prominently remember our first class mixed with excitement and nervousness. On the other hand, hopefully, the students had the same curiosity to meet their new teachers. At a time we even took online and offline classes simultaneously and learnt various techniques to handle real life classroom situations.

After returning to the college, we have felt some parts of us is missing. The students back there are frequently contacting us to know whether we will return or not and this somewhere makes us feel as a teacher.

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**Name of the school: Jawahar Navodaya Vidyalaya, Angul, Odisha**

**Name of the student teacher: Chagia Panda**

**Class : B.A. B.Ed.**

**Roll No. 37**

This is my experience of my internship where I was placed as a trainee teacher at JNV, Champatimunda, Angul, where I actively participated in each and every activity conducted within the school. This JNV was established in 1997 at Rengali Dam site after the bifurcation of old Dhenkanal district. JNV Dhenkanal which included Angul also functioned at Rengali from 1997 to 2004, it was shifted to FCI Talcher which was a temporary cite. In 2016, finally the school was shifted to its permanent cite at Champatimunda.

Before learning for the internship, I was quite nervous at I was very carenessed and the thought of addressing 40-45 young minds served me but I earn any that after I returned from the school, I am a different person, who is a confident trainee teacher. When me reached the school, We weregreeted by our coordinator and vice principal. Later we met the principal who introduced us to all the teachers and students. The school environment was very unlearning and me felt my comfortable on the next day, we were assigned losses VI to IX for social science and English subjects, and talked with me mentor teachers. We attended the morning and evening assembly of the school many day positively, where the students sang prayers and look the earth. The school has well equipped carried classroom, library art room and caterations which helps in application based learning.

We joined the school on 9<sup>th</sup> November 2021 and took classes from 11<sup>th</sup> November 2021 to 10<sup>th</sup> January 2022 physically, after which the school was deed from due to third wave of Covid-19 pandemic, and we continued an online mode for the met of me internship period.

The students as well as the teacher cooperated with us and guided no throughout the journey, during both offline and online modes. We helped the students to understand the concept of commentary based learning by engaging them in interaction and all collaboration learning environments. We also conducted various achievement test, class lets and periodic buts during the teaching period, for helping the students to learn problem solving skill and comprehensive skills. We also participated in various co-curricular activities during our stay in the school, such as a friendly badminton match between teachers and students during 'Fit India Week', we were also a past of some unofficial events that were organized in the school such as New Year day celebration, farewell of nice principal ma'am etc.

Our prominent event of the internship period was the observation by the institute supervisor, C.H. Ramulu sir on 3<sup>rd</sup> January 2022. He stayed in the school premises for 3 days during which he observed our classes and interacted with the students as well as teachers.

Overall, our internship experience of 100 days at JNV, Angul was on smooth and successful we and me enjoyed and interacted with thoroughly with the students. The group members of JNV, Angul group include me, Anwasha Panda, Alisha Samal, with this I conclude my internship experience.

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**Name of the cooperating JNV: JNV Landiguda, Koraput**

**Name of the student teacher: Sheetal Soren**

**Roll No. 38**

**Course: B.A. B.Ed.**

Regional Institute of Education, Bhubaneswar provides 4 year integrated B.A.B.Ed. course, under this professional pre service course, students have to complete a 4 months internship at a JNV school. This internship provides an opportunity to apply theory into practical and learn from this experience. I completed my internship at JNV Landiguda, Koraput.

At the JNV, I was assigned to teach English to 6<sup>th</sup> graders and social sciences to 7<sup>th</sup> to 12<sup>th</sup> (HUM) graders. Under social sciences, I covered civics, and geography and economics. I was guided by by mentor teachers and I tried my level best to teach my students so that they could profit from their such potential.

My experience at the school was very helpful and good as it was my first internship experience. I was given chances to learn and new skills were achieved. I got to know firsthand knowledge about the school structure and its associated problems. This internship has helped me to be greened as a teacher and try sensual methods of teaching, to decide my own teaching style. I had the opportunity to eningle to with the students and staffs of different backgrounds. Qualities such as discipline able to plan lessons, able to motivate students were taught to me by this internship. It also taught me to use effective resources in class. There were short comings too but learning how to learn and solve them was the best experience.

The school itself was in a great location and it had a peaceful environment surrounded by hills and lakes. It had great infrastructure and catered to our needs.

**JNV: Jawahar Vaodaya Vidyalay, Balurghat**

**Name: Shourjadi Banerjee**

**Roll No. 39**

**Class: B.A. B.Ed. 4<sup>th</sup> Year (7<sup>th</sup> Sem)**

This winter, I was interning at JNV Balurghat. Joining the same was my first internship and it was a lot more than I thought it would be in the best way possible, so far, I have already gained many skills and I have learned more about different learning resources.

Work that I have done so far includes taking classes including remedial classes, correcting paper of class internal exams, correcting CBSE papers of class 10<sup>th</sup> and 12<sup>th</sup>, directing a drama on mental health and even invigilating the exams which were conducted.



I have also gained a lot of experience and guidance while working with every teacher in there. I thoroughly enjoyed my internship this winter and now have very valuable experience under my belt. I was dreading in beginning, but now I am happy it was required.

We all know that practical experience is the best and internship gives student that hands-on experience they need. I feel that quality internship is essential to develop key skills that you can't get in a classroom. Skills such as multitasking, communicating, learning to deal with diversify, and dealing with deadlines are different now you are working for someone else, not everyone like you do in college for me teaching transcends impartation of knowledge. It includes bonding and forming affinity with students of tomorrow who were in my class.

Teaching is the noblest profession. One does not go into teaching for the money but rather for the hunkle in the eyes of a student when they have understood a concept you taught them or figured out for themselves how to solve a problem based on your guidance.



My teaching philosophy is upheld in two pillars:-

1. Teach like it's your last day today.
2. Teaching students how to learn and not simply what to learn.

Moreover the respect we received was just equal to all the other teachers across the life.

The fact that I could possibly impact a young's person life is exciting to me. I really didn't want letter grades to be as important as growing characteristics in my students.

Thanks Regional Institute of Education, Bhubaneswar for not only giving us this hand-on-experience but also providing me with utmost respect and opportunity to handle the obstacles.

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## **JNV PATNA**

**Name Siwani Gupta (B.A.B.Ed., 7<sup>th</sup> Sem)**

**Roll No. 40**

Good afternoon everyone. I am Siwani Gupta and It's my pleasure to share my experience working as an intern teacher in JNV, PATNA which is 40 kms away from main city Patna ( Bihar) and nearest station is Bihta. School internship is an important part of Teacher's Training Program. Our college every year sends the students of 7th semester for internship in different Jawahar Navodaya vidyalaya for 4 months.



First of all, I would like to thank all the Institute staff and my fellow group members Akanksha Sharma from B.A .B.ed and sujata Pandey, Rahul Kumar and Tej Narayan from BSc.Bed for being so cooperative and standing beside me through every thick and thin. Although the work there was tough indeed, the experience I've gained is very memorable and distinct in my secondary school life.

"We all know that practical experience is the best, and internship gave us that opportunity and experience to have that practical knowledge and experience that we needed to be a successful teacher. It gave a small taste of the real world. I feel that internship helped me develop many key skills which would come in handy in my future. Skills such as multitasking, communicating, learning to deal with diversity, and dealing with deadlines are different when you are working for someone else, not yourself like you do in college. This Internship was a great way to network with people and learn from them. My Mentor teacher Mrs. Sudha Upadhyay is an amazing person. I have learnt from her the art of multitasking and still having a cool temperament towards students and fellow teachers.

I still remember the first day of my internship when In the staff room I was sitting but feeling very uncomfortable because all the teachers of the school were arriving one by one and I have to wish them all and have to take their reactions which I was not able to categories.

But luckily my supervisor sudha ma'am had arrived and took me from that staff room to principal office where our supervisor introduced us to principal and she provided us a separate room , Having a little knowledge about the school and the students, and a little confidence enforced into me by the teachers I actively participated in all the activities with the students, and even on the very first day it felt like their love for me was at its pinnacle which made me feel like I wasn't returning enough for what I was receiving. The expression of joy on their faces from the little activities we did was more than satisfying for me. It felt like for the first time I had accomplished something on my own.

The experience from my internship is so vast and so wonderful that I cannot express it through words. School internship is the backbone of the B.ed program. Student-teacher can learn 90% of the B.ed program in the school.

A school internship program is important because it enabled the trainee to understand the real-life situation, also experiencing the school environment as a teacher, and work with students, teachers, and the community. At last, but not the least I want to say that , What I took back to my college was a lot more than a checklist of assigned tasks. I gained a different level of wisdom: professional zeal mixed with the sophistication of the post I represented. There is no gesture that goes unnoticed by the young learners; be it my hairstyle, or the way I wish them a 'good morning', or how arms swing when I tell them about action and reaction. I probably learnt a lot more than I helped my learners construct. This internship gave me an opportunity to realize where I stood, taught me team spirit, and prepared me for the professional world.

Thank you Everyone and have a nice day ahead.

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**Name: Smriti Saraf**

**Roll No. 41**

**Cooperating School: JNV, Gajapati**

In my short life, there are many experiences that could easily be called as a life changing experience. As per the internship programme, I went to JNV Gajapati as an intern. The three months of the internship programme was one of the best part of my life. I went through a lot of ups and downs there. But the best thing was that. The very first day when I entered the JNV campus, it's just felt like that I returned to my home. As I am a JNV student so it was really a good opportunity for me to relive my old beautiful life once again and freshen my memories. One of my teacher from my school (JNV Sambalpur) once told me that you will come to my JNV as an intern. I explain them that it is not possible because B.A. B.Ed. students are not allotted to your JNV. But it was fate that he got transferred to JNV Gajapati. The best part is that he was our coordinator. The location of the school is really good surrounded by hills from all the sides. All the staffs were cooperative. I got to learn many things from them. There is a huge gap between theory and practical, but with the support of the teachers and students, I completed my internship smoothly. The students were cooperative. It is not easy to teach 40 students at a time having different interest, level of understanding. But with their cooperation it seems very easy. Overall it was a very good experience.

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**Name of Cooperating School: JNV, Jharsuguda, Odisha**

**Name: Sonali Kumari**

**Roll No. 42**

**Course: B.A. B.Ed.**

A station master minds the trains and a school master trains the minds. Based on this particular belief of Dr. Sarvapalli Radhakrishnan, I proceed further, I am Sonali Kumari of B.A. B.Ed. 4<sup>th</sup> year. I am really feeling high to share my experience of the internship. I was placed to do my internship in Jawahar Navodaya Vidyalaya, Jharsuguda, Odisha along with Neancy Choudhury from B.A.B.Ed. We started our internship from 10<sup>th</sup> November 2021. Due to Covid, we got opportunity to be trained for teaching in both offline as well as online classroom.

The days that I spent during internship was a transition phase from student to teacher to be. Starting from the announcement of internship to till move was a journey which I believe I will remember for the rest of the life. We were assigned our classes soon after we joined the school. Along with regular classes, we were also allotted to take remedial and supervision classes from 6.00 pm to 8.00 pm, four days in a week. We had also participated in various school activities such as Mathematics Day, Constitution Day, AIDs Day, Education Day etc. The timetable of the school would change every alternative week that created a lot of confusion to us. We did not have a coordinator and Principal Ma'am took us under her wing. The Principal was very capable and skilled and we did learn many valuable lessons from her. Most of the teachers were supportive and helpful and should such faith and trust in us and our strength of character and capability that it was beyond our expectations.

The students were very talented, cheerful, cooperative and supportive. Their valuable feedback and support has helped us hone skills and develop ourselves as a teacher. I always wanted to inculcate soft skills and this internship provided me that opportunity. I learn:-

- How to be professional
- How to represent oneself in the best possible way.
- How to become responsible.
- How to treat learners as a hope for the country.
- How to make mistakes a learning opportunity.
- How to deal with real life situations and many more as such.

Apart from all these, I had also faced lots of troubles and challenges in the school which was beyond my imagination. But I faced all those with courage and now I can say that I have become mentally and emotionally strong. JNV, Jharsuguda would always be a turning point and an unforgettable phase of my life. It molded me into a new individual with a different perspective.

Moreover, words will not be enough to express my sincere gratitude to our respected Principal Sir who accepted challenges even in the Covid to make internship offline. I am also grateful to our overall coordinator Mrs. Sandhyarani Sahoo, Ma'am who motivated a lot and gave me guidance, our coordinator Dr. Kalinga Ketaki Sir, who guided us properly in our daily hazy activities. Lastly, I thank all of you who played an integral part in conducting and completing my school internship programme successfully.

## **Cooperating School: JNV, Kalahandi**

**Name: Sonu Kumar**

**Roll No. 43**

Esteemed professors and my dear friends. My experience as an intern teacher was a blessing for me. I am grateful to this institution RIE, Bhubaneswar who turned teaching in JNVs into reality. It was an honour for me. I will be indebted to our respected Principal sir, all professors specially our Co-ordinator Dr. Kalinga Ketki sir, who made this internship programme possible in physical mode despite this Covid circumstances. I learn all the responsibilities of a teacher. Now I knew why are teachers most respected and expected to be the role model for others.

- As a teacher I did all my duties.
- I was given regular and arrangement classes, Hindi and Social Science up to class VIII.
- I was given invigilation duty and examined copies as well.
- I attended all the school activities like Morning PT, morning assembly, classes, games supervision and remedial classes and evening assembly too.
- Spending time with students, taking with them, dealing with their curiosities made me confident and being a teacher these are must for me.
- The accommodation was good sharing food and atmosphere with students made possible to connect with them.
- I improved my personal skills and there are prominent skills for a professional.
- At last I want to thank all my group members who helped me in every situation. They will remain in my heart till last breath.

Thank you.

## **JNV RAYAGADA**

**Name: Suryakanta Jena**

**Course: B.A. B.Ed. 4<sup>th</sup> year**

**Roll No. 45**

The internship is conceived as a professional learning bridge between the preservice professional preparation and teaching simply we can say it is an add on programme which add many adjective like ambitious, resourceful, fantastic, fluent, friendly, studious, fun and happy.

For this internship programe we as a group three students from B.Sc. B.Ed. and two students from B.A.B.Ed. sent to JNV, Rayagada which is three hundred km distance from this main city Bhubaneswar. The whole trip start from unknown, experience, unfamiliar, scatterd to known, experienced, extended family or familiar to cluster.

Initially we ae nervous as we just move from banck bencher to front speaker, asking doubts to clear student doubts the journey make us really courageous, with the help of cooperating teacher, cooperating students and well organized school we complete the internship programme a successful and enjoyable learning programme.

Apart from teaching we spent great day with teacher, students with other non teaching staff too. The programme is as an easy as pie as some students are from JNV too and familiar with the compact schedule and two permanent teacher is our senior from this Regional Institute of Education. They help us a lot and share their internship memory which helps a lot.

For the first time JNV, Rayagada inviting intern teacher and we are so lucky to accept the invitation and so closely observe school activity and teacher student relationship. This JNV, is totally for first time resettled from temporary site of Bisam Cuttack to Therubali so there are some work is going on and the boys group stay in teachers common room. It is difficult but there we get ample opportunities or accessing easy wifi, and neatness to school building, but now quarter is ready and next final year students will get chance to stay at quarter. The mess and food quality is really healthier and also we attend school picnic which is confined to school because of Covid but inside we enjoy at most.

We are totally happy but fortunately we are sad when we leaving the school the collegue and the campus. Internship programme is really the heart of whole B.Ed. programme and it is an opportunity to intern teacher to learn a lot and understand the school and student heart fully.

## **Reflection on my Internship at JNV, Zine Nagar, Sundargarh**

**Name: Sushree Sneha Sudha**

**Roll No. 46**

Reminiscing the past few months of my internship is overwhelming. There lies an oblivion essence in life, people, darkness and future. Internship has taught me that every fear we have within us resonates with our experiences. We and my two friends Bismita and Bikash when we arrived at Jawahar Navodaya Vidyalaya, Zine Nagar, Sundargarh were curious as well as scared on what outcomes we are going to face. In the very first day of my internship I was challenged by the principal to teach English to the students due to lack of English faculty in the school. Being a social science student, I somehow felt within that I need to broaden my boundaries of expertise and with utmost sincerity teach the students. I was assigned to teach English to standard 6 to 8 as well as social science from Std 6 to 10.

We were lucky enough to get both online and offline exposure of teaching to the students. The school activities in the first month was all smooth, what disturbed us was to share our personal space with the students at the hostel. We are facing the constant threat of not to endanger our composure as a teacher as well as being compactable and comfortable with the students. The faculty and other teaching and non teaching staff were too much cooperative and affectionate.

As a blessing in disguise two senior students (Ahemni) of our institution – Sujata di and Swadhin di – were present as teacher at JNV, Sundargarh. Both of them were constantly trying to uplift our mood, give us support and even cheer us on our tiny achievements.

In the following months, we became familiar with the students. We tried to remember the names of as many students as possible. But to my conclusion I noticed a striking feature that while teaching the students in the classroom the methodology of teaching was different for each grade. To be practically honest, the SE model of teaching was rarely used in the class whereas the strategies of teaching for each class were diverse and fun learning.

Towards the end of the internship, we developed an emotional bond with the students. But as the saying goes “for men may come and men may go, but we go on forever”, likewise the journey has stopped for another new beginning. The internship has made me face a lot of ups and downs and each time life has challenged me to bounce back and overcome any hardship. I somehow have realized to be like water, to carry the shape of any container I am placed and sincerely perform my responsibilities without any complaints.

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**School : Jawahar Navodaya Vidyalaya Samiti, Pacharhi, Darbhanga**

**Name : Tattawamasi Singh**

**Roll No : 47**

**Class : B.A.B.Ed. 4<sup>th</sup> Year**

In the month of October, we were placed in several Jawahar Navodaya Vidyalayas for our internship. Accordingly, I was placed at Jawahar Navodaya Vidyalaya, Pacharhi, Darbhanga. While attending our pre-internship conference, we had several doubts and issues regarding the availability of the necessities and others, the more we contemplated, especially I came up with new sort of issues. This was the result of anxiety or fear because of not being the part of the Navodayan family before. I was completely clueless about the rules, regulations, working or functioning of these schools. Several batch mates had told me about their lives at JNV, but all of them were sharing their perspectives as a student, not as a teacher so far.

On the reporting day, in that new environment a village of uneasiness can be felt amongst us. We met every higher authority to ensure our presence and were warmly welcomed by them. At that time, students from classes six to eight were not present, in the school, while other students had lots of queries and curiosity to know, to talk about who we are, where are we from why are we here, for how long we will stay and many more.

Some activities of the student made us feel like we were being observed a lot and this made us conscious about our action. It took about a week to adjust ourselves for this new role as a teacher not a student any more. Nearly a month before our arrival, some new teachers were recruited by the school and all of us compatible with each other. First conversation was always a bit full of hesitation, but through the course of time we developed a mutual understanding with the authority and the students.

To know about the JNV we got in touch with the local inhabitants. They gave us the information that the campus of JNV Darbhanga, Bihar was established on the 29<sup>th</sup> acres of land donated by the famous Mahant, residing over there. It is located approximately 17 km away from the main city in the village Pacharhi, and a temporary site was located in the Darbhanga main city and shifted to the present site in the year around 2002-03.

We were guided effectively in every possible way. We could prominently remember our first class mixed with excitement and nervousness. On the other hand, hopefully, the students had the same curiosity to meet their new teachers. At a time we even took online and offline classes simultaneously and learnt various techniques to handle real life classroom situations.

After returning to the college, we have felt some parts of us is missing. The students back there are frequently contacting us to know whether we will return or not and this somewhere makes us feel as a teacher.

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## **JNV MAYURBHANJ**

**Name: Jougbram Poiuinganbi Chanu**

**Course: B.A. B.Ed 4<sup>th</sup> year 7<sup>th</sup> semester,**

**Roll No-48**

I went to Jawahar Navodaya Vidyalaya, Salbani, Mayurbhanj on 15<sup>th</sup> November 2021 with my group members Mr. Abhisek Biswas (BA.BEd), Ms. Pragya Priyam, Mr. Rudy Ngangom, Ms. Tanupriya.

As an ex-student of J.N.V. for me it was a proud moments . From the 1<sup>st</sup> day everyone in the campus welcome us whole heartily including principal. As our duty we came early before 8 to school and attended assembly then took 4-5 classes everyday upto class 9<sup>th</sup> for me. After lunch we went to remedial. These are our everyday routine. People enjoy, people suffer on a roller waster ride like that there were many times where we have to struggles, to mange, to decide, to discuss but because of all these we were able to enjoy our internship.

Playing with the students during games and part time gave me the opportunity to explore and to knew then more which help me in many field. We were likely that we were able to experience both online and offline classes. But during online classes we had to manage between preparation for classes, taking classes plus preparation of food at the same time. But it was a great experience and we got to learnt a lot. Students were lovely, innocent beautiful, honest and disciplined sometimes exchanged of language help me to make the clan more interesting, active. I was lucky that i was able to go with 4 beautiful people as my group members. Everyone played an important role and marked balanced. Lack of a member make the team in balanced and had to struggle. Teacher of J.N.V. Salbani cared a lot about us and taught many valuable words and give knowledge's to us.

The Principal of J.N.V. Salbani helped us a lot as well as taught how to enjoy ever though we have to struggle in our life. There is a very valuable and learn a lots of lessons related with life so I will remember for my whole life.

**School : JNV Mundali, Cuttack**  
**Name: Tshering Yengchang Lepcha**  
**Course : BA.B.Ed.**  
**Roll No. : 49**

It was good to be around people who were better than us, highly experienced to more than that of our age. Which helped us to go through their experience and learn from it.

Our group was involved in curriculum as well as extra curriculum activities during this period, occasion, celebrations, like children's day National mathematics day, National youth day, World Aids day.

All three activities saw own activities involvement and participation. As part of action research our group conducted a research of & looked for possible suggestion and methods to overcome the challenges. We worked on "How participation of sport activities will affect the academic performances or not?"

We decided to work on this as we saw

- (a) least involvement on sports and games activities.
- (b) Attention span during classroom teaching is less than of required.
- (c) Students /learns get distracted easily.

To overcome this various methods were brought about; (a) our group tried to bring about more and more students during PT classes and games period in the evening. During this time we tried to get involved in with them and played various games like volleyball, football, basketball etc. Also there were martial art class for a month. Which made significance difference in bringing the interest towards games and also it helped to increase their efficiency & attention span during classroom teaching. In addition to this meditation and one to one interaction was also carried which was also effective our group was also involved in development of math park and science park of the JNV campus. It was a great learning experienced which enhanced our personality and we got to inculcate lot many professionals skill with respect to teaching learning process which is certainly going to help in near future.

I believe the journey has just started.

## **School wise Internship of B.Ed.**

Two Day In-house workshop was organized from 27th October, 2021 to 28<sup>th</sup> October, 2021 to discuss the modality, activities and formats to be used for internship. Faculty members discussed in detail and consensus was made on the appropriate approaches, methodology of Internship programme and formats were finalized during the meeting.

Pre internship Conference was organized from 29th October, 2021 to 6th November, 2021. There were discussion on Concept of concept and purpose of field engagement and activities of internship. Developing unit plans and lesson plans were also being discussed. Innovative pedagogies such as ICT integrated pedagogy, art integrated pedagogy, sports integrated pedagogy were given importance during the workshop. Various assessment strategies were discussed in detail. There were sessions on classroom observation, developing school profile, action research and reflection Guide etc. Group wise interaction opportunities were given to student teachers and the JNV Heads and teachers to discuss specific plans for their respective schools.

### **Internship**

Internship was organized from 7th November, 2021 to 20th February, 2022 in 21 Schools from Bihar (4), Jharkhand (2), Odisha (9) and West Bengal (6). Student teachers were placed in the JNVs for internship and their reflection is attached in the report as separate. During Internship, faculty from the Institute supervised student teachers' various activities and feedback was provided. The cooperating teachers of the schools also had given constant feedback to student teachers to improve their performance in the school.

### **Post Internship Conference**

Post Internship conference was held from 21st February, 2022 to 22nd February, 2022. During the post internship conference, group presentations on reflection of school activities were organized. In addition, each student teacher presented their reflection of activities and were assessed. On 19th January, Learning Resource exhibition was organized wherein student teachers exhibited their best two learning resources and were evaluated by the faculty members.

### **Evaluation Workshop**

Two Day evaluation workshop was organized from 21st March, 2022 to 22nd, March, 2022 to evaluate students' activities and records from. Faculty members of the Department had assessed each report submitted by student teachers and were assigned with marks

## **BIHAR**

### **JNV, MADHUBANI**

We reported to the school on 18 September 2022. We are given respective 2BHK room for staying. We are welcomed by the vice principal of school Shri PARMESHWAR MISHRA in the morning assembly. We observed the classes of regular teacher so that the worked given in the internship book can be completed on time. The regular teacher are very supportive and helpful in giving guidance regarding the behaviour of students. School is under the construction due to which we faced problems in taking classes through ICT. Secondly there was an issues of internet connectivity which is very much difficult for us to use any devices. School was working in less infrastructure due to which learning of student was compromised. Student of this school was very smart and they participates in all the competition which are organizing in the school.

We also participates in many activities and also becomes judges in some competitions .This way we take part in all the activities of school whether in the classroom or in the school campus. We also take part in the examination system of school where we take part as invigilators for the exam and also checked the answer sheet of students. We learned many things about the school working and the behaviour of students. One things we all members learned from the internship was that we are not only the one who evaluate the students but students also evaluates us. This way we prepares our self for the next days activities with some news ideas. There were instances of indiscipline of students in the school, however those instances gave us lots of learning about significance of school administration in providing conducive learning environment to students. After completion of internship we learned many new things which are helpful for us to become a good teachers.

### **REFLECTIVE REPORT OF INTERNSHIP OF JNV, RAJGIR, BIHAR**

**Name of the Group Leader: Sumit Kumar Yadav (46, Science)**

**Group Members:**

**Roji khatoon (28, Science)**

**Sweta (52, Science)**

**Abhijeet Kumar (01, Arts)**

**Angad Kumar Singh (04, Arts)**

**Divya Kumari (15, Arts)**

**Manish Kumar (23 ,Arts)**

**Sakshi (39,Arts)**



The Internship programme started from 19 September 2022 to 10 January 2023 in JNV RAJGIR, In school 08 student teachers were allotted 5 from (Social science,English) Pedagogy and 3 from(Physical science,Maths/Biology) Pedagogy. Sumit Kumar Yadav was the group leader. We reached school on 18 september 2022. All the female student teachers stayed at the dormitory (Nilgiri Junior Girls & Shivalik Girls) and male student teacher at staff quarter. On the very first day at school Principal Sir Ashutosh Kumar introduced us and in our individual introduction we told our respective pedagogy subjects which we were going to teach. From the same day we all members started our regular teachers observation.

## **MAJOR ACTIVITIES**

- ARRANGEMENT CLASSES
- CORRECTION OF EXAM COPIES
- TAKING ATTENDANCE
- LAB WORKS
- JUDGING
- ARRANGING ALL VACANT CLASS
- PARTICIPATION IN EVENTS
- FIT INDIA MOVEMENT
- CHILDREN'S DAY
- NATIONAL MATHEMATICS DAY

## **CHALLENGES**

- LACK OF ICT RESOURCES
- EXCESSIVE ARRANGEMENT CLASS
- NO PROPER TIME TABLE
- CHARGING PROBLEM

## **ACTIVITIES INITIATED BY THE INTERNS**

In JNV, RAJGIR, Children's day was never celebrated. We took the initiative and conducted a children's day program after the completion of the exam. Childrens were very happy,we also financed all the arrangements of the programme,like decoration, chocolates and prizes for the winners. Alumni meet was also held for the first time, all the RIE Interns fully participated and shared their ideas what programmes to be conducted on alumni meet, we decorated the stage,getting childrens practice speech and registering all alumni for their arrival. The JNV family gave us immense love and support throughout our journey. We can proudly say that we have brought laurels to RIE. Whatever we learned from RIE, we implemented there, We all members did not give them any trouble, whatever challenges came we tried to overcome it. We all participated in every program with great enthusiasm. The principal and all faculty members were so happy with our work that they added us to their whatsapp official group and respected us like regular teachers and never made us feel that we are Interns.

## **OVERALL REFLECTION OF THE SCHOOL**

The school was situated in the rural area surrounded by the scenic beauty hills and fields, most of the children in the school were tribals. the school does not have any such boundary as it is attached with thr rural area. There are total 530 students in the school. The school has only one demerit that the ict resources are very limited. We 08 members enjoyed ourselves in the school, even though we stayed in dormitory it was a fun experience to be with the kids. The school took mess charge. The Principal of the school is truly a role model and Vice-Principal madam and coordinator also was a father figure for us, he guided us throughout our internship journey.

## **CONCLUSION**

The 04 months internship programme was a very beneficial and fun experience for us, A Hearty thanks Regional Institute Of Education for conducting such programme. I am very proud and privileged of my group members that they all cooperated very well and completed all their task sincerely. There was some up and down in between the journey but ‘ALL IS WELL THAT ENDS WELL’



**JNV, Pacharhi, Darbhanga**

The team JNV, Pacharhi, Darbhanga constituted of seven members. Three of them belonging to Science and rest four to Arts respectively. The details of group members along with their pedagogies are

ARTS (4)				SCIENCE (3)			
Roll No.	Name of the students	Pedagogy of School Subjects (PSS)		Roll No.	Name of the students	Pedagogy of School Subjects (PSS)	
		PSS 1	PSS 2			PSS 1	PSS 2
14	Deepankar Das	Eng	Soc. Sc.	8	Arzoo Parveen	Math	Phy. Sc.
42	Satish Kumar	Eng	Soc. Sc.	13	Choudhary Anish Anil	Math	Phy. Sc.
19	Kritika Raj	Hindi	Soc. Sc.	3	Alka Rani	Bio. Sc.	Phy. Sc.
32	Rahul Kumar Dubey	Hindi	Soc. Sc.				

We reported the school on 18<sup>th</sup> September 2022 on the afternoon of Sunday. We were warmly greeted by our school coordinator Dr. M Kumar. He was very welcoming from the very first day of our internship and helped us throughout the programme.

*Pictures of group with coordinator sir (Dr. M Kumar):-*

[https://drive.google.com/drive/folders/15rVbaU9Zqw\\_zYhmSMpqPyKXX3NKWx-Tt](https://drive.google.com/drive/folders/15rVbaU9Zqw_zYhmSMpqPyKXX3NKWx-Tt)

### **Introduction**

On 19<sup>th</sup> of September we were introduced in the morning assembly with a quote “ teacher by choice and not accidental teacher”. We were then given opportunity to introduce ourselves in brief in the morning assembly itself. After that we were asked to visit the library and get the books required. We were sitting in the library and interacted with many teachers there.

*Pictures of first day at library:-*

[https://drive.google.com/drive/folders/15xAF5zwwEZ\\_U5NNpG1mFCeQicoyi0ERi](https://drive.google.com/drive/folders/15xAF5zwwEZ_U5NNpG1mFCeQicoyi0ERi)

### **Teaching Learning Process**

The teaching process involved use of multiple strategies, methods and teaching learning resources/aids. During regular teacher class observation we found the use of storytelling and roleplay in abundance which engaged the students very well till the end of class and made teaching learning process very effective. Use of various learning resources in every class was there irrespective of the subject being taught, be it science or language class. Art integrated, fun integrated, ICT integrated, sports integrated etc... were the most used pedagogical skills. The use of ICT involved PowerPoint presentation, online assessment platforms like QUIZZIZ, VIRTUAL TOUR, and DOCUMENTARY etc. Fun and Art integrated lessons involved play way method like ladder game, word game, painting etc to make learning fun and easier. Apart from these the medium of transaction was bilingual with use of interdisciplinary approach, brainstorming students by throwing certain ice-bergs.

*Pictures of Teaching learning process and teaching learning resources:-*

<https://drive.google.com/drive/folders/163FtbQicu7Go4h5TpBTJgpg6YoamGua1>

### **Co curriculum activities and our role in these activities:-**

Throughout the internship we relived our school life after so many years by being active participant of each and every co curricular activities. In these four months there were plenty of activities to be part of. Some of them were children’s day celebration, parents teacher meeting, constitution day celebration, shivalik Jayanti, Bhasha mahotsav, swachh bharaat abhiyan, retiring teachers farewell program, new year celebration, alumni Meet, workshop in art in education and many more.

We actively participated in each and every activity and learnt a lot about administration and conduction of activities among the highly zealous students of adolescent age group. These were the most dynamic part of our internship as we learnt a variety of things about school functionality during any activity of small and large scale.

*Pictures of co curricular activities and our role :-*

[https://drive.google.com/drive/folders/16975U97ujNT0Ru7IavEPRNZ6xjO0\\_yPi](https://drive.google.com/drive/folders/16975U97ujNT0Ru7IavEPRNZ6xjO0_yPi)

### **Sports activities :-**



We also helped the PT teacher in conducting various sports events like FIT India movement Jawahar Navodaya Premier league etc.. We also participated in various sports like students vs teachers cricket match, students vs teachers tug off war etc..

*Pictures of sports activities and our participation:-*

<https://drive.google.com/drive/folders/18pOv7xt2kfOeSghqCIUbYHn2CEx2EMKb>

### **Other Activities:-**

Other than the teaching and co curricular activities we also performed some other activities which are part of daily school chores. Some of them are hostel visits, mess duty, examination duty, examination copy checking, conducting happy hours etc...

*Pictures of other activities:-*

<https://drive.google.com/drive/folders/19iBxzEyf0PY05EQ9sSr--Qp7VZFnsPzd>

### **Last interaction with Principal sir:-**

At the end of the internship, on last working day certificate of completion was distributed to us by Principal sir and we interacted with him for more than half an hour. He wished us best of luck for our future and shared a number of his life experiences with respect to teaching and other than teaching as well. We felt highly benefitted by the informal chit chat with him. He also shared a project he is working on and invited us to join the project as and when we are comfortable and free to do so.

*Pictures of interaction with Principal:-*

<https://drive.google.com/drive/folders/19r7hAnisdgYiEAn4jjpvo07QVfuMbm3h>

### **Last interaction with Students and goodbye:-**

On the last day of our internship on request of students we avoided teaching and had overall informal interaction sessions with students of all the classes. They bombarded us with various queries about us , our future plans, suggestions for their future planning etc.. As the interaction was getting at its peak a few students got emotional and reminded us how noble this profession of teaching is. They bid us bye till we left the school campus.

*Pictures of last interaction with students:-*

[https://drive.google.com/drive/folders/1ACmNICcMYMqNaUL0rDvDtz5cys\\_4\\_zfI](https://drive.google.com/drive/folders/1ACmNICcMYMqNaUL0rDvDtz5cys_4_zfI)

### **Final Reflection:-**

Overall it was more than what we expected to learn from the internship. An environment of a residential school where we lived with teachers and students 24×7 gave us various opportunities to learn and explore the different dimensions of a teachers' role.

## JHARKHAND

### JAWAHAR NAVODAYA VIDYALAYA, BONGA, HAZARIBAGH, JHARKHAND



The team JNV, BONGA, HAZARIBAGH, JHARKHAND constituted EIGHT members. Four of them belonging to Science and rest four to Arts respectively. The details of group members along with their pedagogies **are:-**

ROLL	NAME	PSS-1	PSS-2
01	ABHISHEK KR. RAJAK	MATH	PHY.SC
02	AKASH KR. MAHATO	MATH	PHY.SC.
20	MD MINNATULLAH	MATHS	PHY.SC
33	SARANYA KUNDU	BIO	PHY.SC.
03	AJAY KR. VERMA	HINDI	SOC.SCI
23	MANISH KUMAR	ENGLISH	SOC.SCI
24	MANJIT KUMAR	ENGLISH	SOC.SCI
40	SANA SAYEED	ENGLISH	SOC. SCI

The group has undergone rigorous training guided by Principal and Supervisor of JNV BONGA. The team has fulfilled all the assigned tasks by the Institute such as Regular Teacher observation record, Peer observation record, School site record, Action Research, Achievement test along with delivering classes. The four months internship was carried successfully under the guidance of supervisor **A.K AMITABH** sir. Here is the detailed report of the internship.

The teaching process involved use of multiple strategies, methods and teaching learning resources/aids.

- ★ **Art integrated**
- ★ **Fun integrated**
- ★ **ICT integrated**
- ★ **SPORTS integrated etc were the most used pedagogical skills.**

The use of ICT involved PowerPoint presentation, online assessment platforms like **QUIZZIZ**, **VIRTUAL TOUR**, and **DOCUMENTARY** etc.

**Fun and Art integrated** lessons involved play way method like ladder game, word game, painting etc to make learning fun and easier.

Apart from these the medium of transaction was bilingual with use of interdisciplinary approach, brainstorming students by throwing certain ice-bergs.



## **OTHER -CURRICULAR ACTIVITIES**

Apart from teaching, the team has successfully engaged itself in all the co-curricular activities by organizing and actively participating in them. Children's day, sports day, bhasa diwas, quiz etc are some events organized by the interns.



## **PARTICIPATION IN SCHOOL'S ACTIVITIES**

The team was active in all the activities and events. Invigilation duty, remedial, house duty, conducting test, copy checking and many more activities were performed by the team.

## **FULFILLMENT OF THE INSTITUTE'S TASKS**

The entire team has spiritually attended and completed all the tasks instructed by the college like REGULAR CLASS OBSERVATION, PEER OBSERVATION, ACTION RESEARCH, DELIVERING LESSONS, ACHIEVEMENT TEST, and SCHOOL SITE RECORD.

## **REFLECTION ON SCHOOL**

The school has served as a guiding lamp and supporting hand in each step of the internship. The teachers have always guided us and helped us to peacefully deliver classes. The non teaching staffs have always cooperated in all aspects be it be Xerox work or anything else. The school environment offers plenty opportunities for an intern to learn and grow. The school has never restricted for organizing and conducting events. The vidyalaya has always welcomed our ideas and works with open heart. Well behaved staffs, cooperative faculties and supportive students all together help an intern to grow wholly.

## REFLECTIVE REPORT OF INTERNSHIP OF JNV WEST SINGHBHUM

The Internship programme started from 19 September 2022 to 10 January 2023 in JNV WEST SINGHBHUM, In school 08 student teachers were allotted.

### MAJOR ACTIVITIES

- ❖ Arrangement Classes
- ❖ Correction Of Exam Copies
- ❖ Taking Attendance
- ❖ Lab Works
- ❖ Judging
- ❖ Arranging All Vacant Class

### PARTICIPATION IN EVENTS

- Fit India Movement
- Children's Day
- National Mathematics Day
- Alumni Meet

### CHALLENGES

- Lack Of Ict Resources
- Excessive Arrangement Class
- No Proper Time Table
- Charging Problem

### ACTIVITIES INITIATED BY THE INTERNS

In jnv west singhbhum, Children's day was never celebrated, we took the initiative and conducted children's day program after the completion of exam. Childrens were very happy,we also financed all the arrangements of the programme,like decoration, chocolates and prizes for the winners.

Alumni meet was also held for the first time, all the RIE Interns fully participated and shared their ideas what programmes to be conducted On alumni meet, we decorated the stage,getting childrens practice speech and registering all alumni for their arrival.

The JNV WEST SINGHBHUM family gave us immense love and support throughout our journey. We



can proudly say that we have brought laurels to RIE. Whatever we learned from RIE, we implemented there, We all members did not give them any trouble, whatever challenges came we tried to overcome

it. We all participated in every program with great enthusiasm. The principal and all faculty members were so happy with our work that they added us to their whatsapp official group and respected us like regular teachers and never made us feel that we are Interns.

## **OVERALL REFLECTION OF THE SCHOOL**

- The school was situated in the rural area surrounded by the scenic beauty hills and fields, most of the children in the school were tribals.
- the school does not have any such boundary as it is attached with thr rural area.
- There are total 530 students in the school. The school has only one demerit that the ict resources are very limited.
- We 08 members enjoyed ourselves in the school, even though we stayed in dormitory it was a fun experience to be with the kids.
- The school did not charge any money from us, not even mess charge.
- The Principal of the school is truly a role model and Vice-Principal sir also was a father figure for us, he guided us throughout our internship journey.

## **CONCLUSION**

The 04 months internship programme was very beneficial and fun experience for us.

## **WEST BENGAL**

### **REFLECTION OF INTERNSHIP JNV BIRBHUM, WEST BENGAL**

#### **CLASS ROOM RESPONSIBILITIES:**

From the very first day (19<sup>th</sup> Sept 2022) at JNV Birbhum, RIE Interns have been assigned in the arrangement classes, remedial classes and Supervision study. We asked for the permission for the observation of the regular classes. Within 2 days we are provided with a routine for taking the regular classes and asked to complete the syllabus for the various units. RIE interns performed their duties assigned to them in regular basis. Every day we are assigned 2-3 regular classes, at least 3 arrangement classes, then after having lunch we are assigned the Remedial Classes and Supervision Study. We worked in the Exam Dept. as well during the PWT-2, Half-Yearly, Pre-Board (Class 10 & 12), PWT-3 along with few other teachers. The teaching and facilitation part was really good and we all enjoyed where we actively participated in the transaction of knowledge, participated in various classroom activities like Quizzes, Field Trip, Virtual Tour, Debates & Discussions about various miscellaneous topics.

### **The Final Reflection of Internship**

#### **JNV Hooghly Interns**

#### **The Work Culture:**

It was my first experience in any Work place. As for first experience, it was a bliss. Our JNV's Principal Sir, Manoj Kulshreshta, School Coordinator, M Raghavendra and all the Mentor teachers for our

group members were very co-operative. Here, all the teachers were guiding us about the norms of JNV Hooghly. Some of non-mentor teachers also visited our class to give us some guidance about class management and presentation of content. Many miscellaneous work were also assigned to us to conduct various programme smoothly. It was an epic experience for our team in regards of work culture. Where we learned team work, leading a group of peers, execution of plans, management of work, courageousness etc. It was an holistic development for us.

### **Classroom Culture:**

From the first day of our joining i.e 19<sup>th</sup> Sept 2022 it was clearly visible that in our JNV there are very talented students around us in school, as Cluster Level Kala Utsav was organized in JNV Hooghly. From this, we had learn that we have to inculcate Arts In Education method to teach students and make learning easier for them. In the classroom, students are very obedient and skillful. Everyone has their own preferred way to learn and as a teacher we've to use universal method of Inclusive Classroom. This allowed them to look things from different perspective. Students were curious to learn new topics and some students had basic understanding of the topic, to make the topic interesting we kept in mind about that aspect, while teaching.

### **Environment and availability:**

JNV Hooghly is situated in a small village called Dihibagnan which is far from the noise of city and chaos of distractions in city. Here, the air is fresh and environment is clean, behaviour of people in here is unmatched and food products are fresh here. Just like there are two faces of a coin, here also we have some negative aspects of being this away from the city. Transport availability is very poor, to get proper accessories we had to go 25kms away. Such distances were hard to make every time. Weekly there was a wholesale selling of daily products.

I would recommend this JNV for future interns as in there professional development is very progressive and cooperation of teacher is highly appreciable. Even with some difficulties it is possible to overcome those problems and work around them. As a teacher it is our professional development that has to happen holistically.

## **JNV NORTH 24 PARGANAS**

We have learned a lot from this programme. Instead of a load of ups and downs we had managed to work there smoothly. Indeed, the higher dignitaries were so cooperating and helpful towards us. The students over there were so obedient and down to earth. We also learned a lot from them as well. Principal of that school was so patient. This is what adored us the most. This is what taught us how to survive the worst situation at every possible aspect. Talking about the professional development, we have brought ourselves up in many a way. We almost learned all the aspects of how to develop oneself professionally in our pre-service field. We also learned how to manage a huge troop of population at a single moment, either it be in any occasion, programme, CCA or in day-to-day classroom activities. We also organised and participated in a lot of school activities starting from Hindi pakhwada held at the starting of our internship journey till the New Year event. It was so amusing to participate and arrange the students in groups and organising the programmes timely to the end of that event. It has also taught us how to manage the gifted students as well as the average and below average ones. How shall we manage to handle the questions coming from the students which are indirectly or least related to the content. We were also allotted with the remedial and the supervision session at the starting of our internship days.

Group members are:

**SONALI MANDAL(Science-40) (GROUP LEADER)**

**RIYA BHOWMIK(Science-27)**

**ARUMITA BARMAN(Arts-10)**

**PRIYA PAUL(Arts-30)**

## **REFLECTIVE REPORT OF INTERNSHIP OF JNV KALYANI, NADIA, WEST BENGAL**

**Name of the Group Leader: Anish Kumar (05, Arts)**

**Group Members:**

**Balvir Pandit (11, Arts)**

**Sourav Karjee (46, Arts)**

The Internship programme started from 19 September 2022 to 10 January 2023 in JNV NADIA, but we stayed there till 12th January because our one member named Balvir Pandit got high fever. So, principal of JNV KALYANI, asked us to stay in JNV till Balvir gets well and after talking to Dhanya madam, she also asked us to stay. That's why our internship was a bit long. In this JNV total 03 student teachers of RIE BBSR were allotted and all of them from Arts stream in which Anish & Balvir were from Social Science and Hindi pedagogy and Sourav from Social Science and English pedagogy. We reached school on 17th September 2022. All of us were stayed in the dormitory of Nilgiri House (Junior). On the first morning of 18th which was Sunday all three of us attended Morning PT. We had a little chat with the students of JNV. The next day on Monday, we were introduced to all the students by the Vice Principal and other teachers of the school. Principal of JNV NADIA, Mousumi Nag was out of station for some days so our formal meeting with her was not happened. From the same day we all members started our regular teachers observation and also we took remedial classes.



## **MAJOR ACTIVITIES**

- ARRANGEMENT CLASSES
- CHECKING OF EXAM COPIES
- SUPERVISION CLASSES
- HINDI PAKHWADA
- JUDGING OF COMPETITION
- ARRANGING ALL VACANT CLASS
- PARTICIPATION IN DIFFERENT KINDS OF EVENTS & ACTIVITIES
- FIT INDIA MOVEMENT
- CHILDREN'S DAY
- NATIONAL MATHEMATICS DAY
- ART & PAINTING ACTIVITIES
- WORLD AIDS DAY

## **CHALLENGES**

- ACCOMMODATION ISSUE
- EXCESSIVE SUPERVISION CLASS
- LOW INTEREST IN LANGUAGE CLASS

## **ACTIVITIES INITIATED BY THE INTERNS**

JNV KALYANI, NADIA is a very disciplined and clean school. In this school, all three of us participated in a lot of activities and organized some activities for children. The first of these is Hindi Pakhwara Day. The responsibility of organizing this program was of PGT Hindi teacher as well as ours. All the students of all the class participated in this program in a big number and we also participated in this program. We also participated in the Fit India Movement. Students also showed great interest in this event. We also played games like cricket, Kho Kho, football with them. We also organized Language Club to generate interest in language learning among children. On the occasion of National Book Week, we had also organized a quiz for children on the library and its related information, for which we got a lot of appreciation from the library sir and vice principal sir.

The JNV family gave us immense love and support throughout our journey. We can proudly say that we have brought laurels to RIE. Whatever we learned from RIE, we implemented there, We all members did not give them any trouble, whatever challenges came we tried to overcome it. We all participated in every program with great enthusiasm. The principal and all faculty members were so happy with our work that they added us to their whatsapp official group and respected us like regular teachers and never made us feel that we are Interns.

The specific activities where we were involved:

1. **Delivering 120 lessons (60 in each pedagogy) including lesson 10 notes**
2. **Planning of time table for us and the school**
3. **Mentoring the students and action research**
4. **Case study and counselling students**
5. **Facilitation and participation in PTA meeting**
6. **Assessment of students learning: conduct of achievement test and home assignments in two pedagogy papers**
7. **Organization of other curricular activities like exhibition, games and sports etc**
8. **Maintaining registers, records and documents**
9. **Administrative responsibility like support to house masters/mistress, examination management etc.**
10. **Assessment of students and discussion on learner's progress**

## **OVERALL REFLECTION OF THE SCHOOL**

The school was situated in the urban area of Kalyani surrounded by the scenic beauty and plain lands with great atmosphere. Most of the students of the school were from village and interior and border area of West Bengal and Bangladesh. The school have a full fledged boundary for the safety of students and campus environment. There are total 3 play ground for students. There are total 490 students in the school. The school has very good in ICT resources. Environment of the school campus is superb. Teachers were very helpful and loveable with us. All of us enjoyed well in the school, even though we stayed in dormitory it was a fun experience to be with the kids. The school took mess charge. The Principal of the school is truly a role model and disciplined and Vice-Principal and coordinator of JNV and RIE were very helpful for us. He guided us throughout our internship journey.



## **REFLECTIVE REPORT OF INTERNSHIP OF JNV, BANKURA, W.B.**



**Name of the Group Leader: Sagarika Gupta (30, Science)**

**Group Members:**

**Amartya Barman (04, Science)**

**Pushmati Majhi (24, Science)**

**Aiushi Sharma (02, Arts)**

**Ankita Kumari (07, Arts)**

**Arati Singh (09, Arts)**



The Internship programme started from 19 September 2022 to 10 January 2023 in JNV BANKURA, In school 08 student teachers were allotted 3 from (Social science,English) Pedagogy and 3 from(Physical science,Maths/Biology) Pedagogy. Sagarika Gupta was the group leader. We reached school on 18 september 2022. All the female student teachers stayed at the dormitory (Nilgiri Junior Girls & Udaygiri Jr. Girls) and male student teacher at staff quarter. On the very first day at school Principal Sir SANTOSH M. SHEGOKAR introduced us and in our individual introduction we told our respective pedagogy subjects which we were going to teach. From the same day we all members started our regular teachers observation.

### **MAJOR ACTIVITIES**

- ARRANGEMENT CLASSES
- CORRECTION OF EXAM COPIES
- TAKING ATTENDANCE
- LAB WORKS
- JUDGING
- ARRANGING ALL VACANT CLASS
- PARTICIPATION IN EVENTS
- FIT INDIA MOVEMENT
- SCIENCE CLUB ACTIVITIES
- CHILDREN'S DAY
- NATIONAL MATHEMATICS DAY

### **CHALLENGES**

- LACK OF ICT RESOURCES
- EXCESSIVE ARRANGEMENT CLASS

- NO PROPER TIME TABLE
- CHARGING PROBLEM

### **ACTIVITIES INITIATED BY THE INTERNS**

In JNV, Bankura, Children's day was never celebrated. We took the initiative and conducted a children's day program after the completion of the exam. Childrens were very happy,we also financed all the arrangements of the programme,like decoration, chocolates and prizes for the winners. Alumni meet was also held for the first time. All the RIE Interns fully participated and shared their ideas on what programmes to be conducted at the alumni meet. We decorated the stage,getting children's practice speech and registering all alumni for their arrival. The JNV family gave us immense love and support throughout our journey. We can proudly say that we have brought laurels to RIE. Whatever we learned from RIE, we implemented it. We all members did not give them any trouble, whatever challenges came we tried to overcome it. We all participated in every program with great enthusiasm. The principal and all faculty members were so happy with our work that they added us to their whatsapp official group and respected us like regular teachers and never made us feel that we are Interns.



### **OVERALL REFLECTION OF THE SCHOOL**

The school was situated in the rural area surrounded by the scenic beauty hills and fields, most of the children in the school were tribals. The school does not have any such boundary as it is attached with thr rural area. There are a total of 530 students in the school. The school has only one demerit that the ict resources are very limited. We 06 members enjoyed ourselves in the school, even though we stayed in the dormitory it was a fun experience to be with the kids. The school did not charge any money from us, not even mess charge. The Principal of the school is truly a role model and VicePrincipal sir also was a father figure for us, he guided us throughout our internship journey.

### **JAWAHAR NAVODAYA VIDYALAYA, CHANDIMAL ,BHADRAK**

#### **ABOUT THE COOPERATING SCHOOL:**



**Navodaya Vidyalaya Samiti, Noida manages overall operations of Jawahar Navodaya Vidyalaya Bhadrak. The school was established in 2006 and has affiliation from Central Board of Secondary Education (CBSE). Jawahar Navodaya Vidyalaya Bhadrak is located in Bhadrak district of Orissa.**

### **RELATIONSHIP WITH TEACHERS AND STUDENTS :**

All student-teachers maintained a good relationship with teachers and principal. We all gave respect to the regular teachers and tried to learn as much as from them. Each and every group member obeyed the order of the teachers. The lower class students were very respectful to us and the upper class students were like our younger brothers and sisters. Everyone of us behaved well and maintained professionalism.

### **Challenges :**

- Make the school principal understand about our internship programme , as he was not present during the pre-internship programme, he was refused to do according to our schedule so that we couldn't get a chance for regular teacher observation because from 21st September 2022 we were assigned to take regular classes.
- Demand of mentor teachers (Social science) to teach in textbook-cum-disussion method and they asked us to complete the course otherwise they wouldn't sign our documents.
- Dealing with diversity
- Multilingualism
- Application of theory to practise
- Time Management
- Classroom Management
- Unavailability of ICT

### **HOW DID WE OVERCOME OF THESE PROBLEMS:**

- We planned to teach the students through a competency based curriculum but if the course is lacking behind a Teacher's duty is also to cover this .Keeping this in mind we managed to complete the course by taking extra classes.

- During first week we all faced problem to know the nature of the class like academically gifted learners ,poor learners ,then we get to know about it and tried to interact with all groups of students.
- It is the problem mostly for 6th and 7th class students as they were unable to understand some terms in English or Hindi ,so we facilitated with all three modes Odia ,English and Hindi.
- It's very easy to plan the lessons but during the first few classes we weren't able to follow our planning and also we couldn't manage the time properly. Then we started preparing our lesson plans for 30 mins and that went well.
- Managing classes during activities became so difficult as students started making noise. Gradually we learned how to keep control over the class.
- There were no ICT classes for junior classes and during mid of November the school started providing one class per week to the junior classes. We managed to show the students pictures,videos ,stories etc. by our laptops and smartphones.





**Book fair**



**During library observation**



Gandhiji & Shastriji Jayanti



Constitution day



Dance on vigilance Awareness Day



Eram Massacre day



Annual day



Exhibition & Book fair



## **JAWAHAR NAVODAYA VIDYALAYA, PAIKMAL, BARGARH**

It was a journey of learning and creating pavement for future learning . our experiential journey started on 19<sup>th</sup> of September when we reported to JNV,PAIKMAL BARGARH . Seven student teacher were allotted as a intern in this school out of which four student teacher were from arts group and other three were from science group. Simran Sharma was leader of the group.

### **OUR STAY AT JNV,PAIKMAL BARGARH.**

We were provided 2 quarters one for boys and one for girls . On the first day of school we were welcomed by the principal followed by giving individual introduction. The staff members were very cooperative ,they explain us about all the routine activities of school. Every activity in which we dwell starting from assembly to supervision was making us to learn acceptance. Accepting every situation as a challenge and to overcome challenges with spirit to gain learning.

### **ORGANISATION OF DIFFERENT ACTIVITIES**

The specific activities where we were involved:

- 1. Delivering 120 lessons (60 in each pedagogy) including lesson 10 notes**
- 2. Planning of time table for us and the school**
- 3. Mentoring the students and action research**
- 4. Case study and counselling students**
- 5. Facilitation and participation in PTA meeting**
- 6. Assessment of students learning: conduct of achievement test and home assignments in two pedagogy papers**
- 7. Organization of other curricular activities like exhibition, games and sports, Essay competition,Quiz competition,Fit India rally,Constitution Day,Education Day,etc.**
- 8. Maintaining registers, records and documents**
- 9. Administrative responsibility like support to house masters/mistress, examination management etc.**
- 10. Assessment of students and discussion on learner's progress**

Many activities were conducted by us

some of the major highlights are:

### **CHALLENGES FACED :**

Lack of ICT resources

Multilingualism

No beds for girls

### **HOW WE OVERCOME CHALLENGES:**

We overcome the problem of ICT by using our own laptops and smartphone .

To deal with the problem of multilingualism we used bilingual method in teaching English as some students were from chhattisgarh.

### **OVERALL EXPERIENCE:**

Internship at school was a great way to network with children and socialization with other social agents. skill such as multitasking, communicating, learning to deal with diversity, understanding the diverse psychology of child was the part and parcel of the journey which helped us to create potential for future learning .

We would like to express our gratitude to Regional Institute of Education and the cooperating JNV for giving us this opportunity to get a hand on experiential learning. As a group leader I would even like to thank my group members without their co operation this internship journey would not be easy for me.

### **PICTURE GALLERY**



## JNV, Jagatsinghpur, Odisha.

### My group members are: -

1. Somali Priyadarshini Mohanty :- Bio., Phy. Sc.
2. Simajyoti Nayak :- Bio., Phy. Sc.
3. Soumyashree Biswal :- Math, Phy. Sc.
4. Supriya Das :- Math, Phy. Sc.
5. Rajendra Kumar Sahoo :- Odia, Soc. Sc.
6. Ankita Nayak :- Odia, Soc. Sc.
7. Tarannum Ahmed :- Odia, Soc. Sc.

We reached in the school premises on 19<sup>th</sup> Sep 2022. Transportation and communication were very good. Accommodation was also very good. Principal Sir and Co-ordinator Sir were very cooperative and helped us in getting acquainted with rules, regulations and overall school functioning.

We had done our arrangement classes along with observation classes of regular teachers for first twenty days. Our mentor teacher guided us to take regular classes. We all were allotted to take upper primary classes as per our respective pedagogical subjects.

Through peer observation, we got to know our strengths and weaknesses. Observation done by respective subject teachers helped us to improve a lot. Because of their guidance and valuable feedback, the transformation from a student to a teacher became easy for us.

We had used different pedagogical approaches and strategies according to the need of the students. Understanding issues of childhood and adolescence was a big difficulty for us. We were also facing difficulties in language and curriculum transaction, but cooperative teachers helped us a lot to overcome these challenges. We had developed learning activities and different learning resources based on NEP-2020. All group members had participated in all curricular and co-curricular activities of school.

Group co-ordination was very good. Each and every member of the group helped each other in all possible ways. We all had shared ideas, resources, strategies etc. among us based on different inter-disciplinary approaches. Internship helped us in the development of professional ethics and accountability. We all had tried to overcome all the challenges together to make our stay worthy.



Our journey from 19<sup>th</sup> September 2022 to 10<sup>th</sup> January 2023 was a very good experience with lots of valuable learnings and memories. We surely want to recommend this school site for future interns hoping they will get the best teaching- learning experience. Lastly, we would like to thank all the teachers from RIE, BBSR and JNV, Jagatsinghpur family for this beautiful experience .



## **Jawahar Navodaya Vidyalaya, Tarbha, Sonepur**

JNV Tarbha, Sonepur (o) is one in the chains of JNVs all over the country, set up at the serene backdrops of Tarbha town and located in the golden city of odisha, Subarnapur. We are very much fortunate for getting such a homely environment with a fatherly figured (principle of JNV Tarbha) - MR. JAIRAM NAIK and a guide cum co-operating teacher Suresh Kumar Mishra. The deliberate interaction with the teaching and the non-teaching Staffs and the students of JNV (T) gives us a lot of experiences.

### **Other -curricular Activities :**

Apart from teaching the team is successfully engaged in all the co-curricular activities also. The activities like nutrition day awareness program, poster making and essay competition (On education day), skit competition, folk dance competition, terracotta exhibition, multidisciplinary exhibition etc. Out of all these activities multidisciplinary exhibition was the best one. The school was established on 2001. In the JNV exhibition was never organised. We took the initiative and conducted a multidisciplinary exhibition program. Students were very much excited to participate. The students were guided by the teachers and the exhibition was completed successfully. We are very much thankful to the JNV Tarva for giving us such an opportunity.



### **Reflection on school:**

School has served as a guiding lamp and supporting hand in each step of the internship. The teachers have always guided us and helped us to conduct all the activities and delivering the regular classess. The non- teaching staffs have always cooperated in all aspects. The school environment offers plenty of opportunities for an intern to learn and grow. The school has never restricted for organizing and conducting events. The vidyalaya has always welcomed our ideas and works with open heart. Well behaved staffs and cooperative faculties have made our internship program successful.

## **REFLECTIVE REPORT ON INTERNSHIP OF JNV, PANIKOILI, JAJPUR**

**NAME OF THE GROUP LEADER- BIKASH SENAPATI (Science-11)**

**GROUP MEMBERS:**

1. SAGARIKA DALAI (Science-29)
2. SURABHISHREE PALAI (Science- 49)
3. SRIYADEVI GOUDA (Science- 43)
4. SUJATA GIRI (Arts-49)
5. JYOTIRMAYEE PUHAN (Arts-17)
6. RAJESH SINGH (Arts-34)

**INTRODUCTON:** The Internship programme started has from 19<sup>th</sup> September 2022 to 10<sup>th</sup> January 2023 in JNV,Panikoili,Jajpur. In this school 7 student teachers were allotted ,03 from Arts (Social Science,Odia) and 04 from Science (Mathematics/Biological Science, Physical Science) pedagogy. Bikash Senapati was the group leader. We reached school on 19<sup>th</sup> September 2022. All the female and male student teachers stayed at staff quarters. On the very first day our school principal Mrs. Sangeeta Jaiswal Ma'am introduced us and took our individual's introduction in morning assembly. Next we had a meeting with our co- ordinating teacher where he assigned the classes according to our Pedagogical subjects. From the very first day we all had our Regular teacher observation. Then with the guidance of all our mentor teachers and co- ordinate teacher we all have completed our all activities scheduled for Internship accordingly.



### **MAJOR ACTIVITIES**

1. ARRANGEMENT CLASSES
- 2.PARTICIPATING IN ALL ACTIVITIES
3. CORRECTION OF ANSWER SHEETS
4. JUDGING SOME EVENTS



## 5. CONDUCTING SOME CURRICULAR ACTIVITIES

### **CHALLENGES**

1. LACK OF ICT RESOURCES
2. ELECTRICITY PROBLEM
3. ACCOMODATION ISSUES



### **ACTIVITIES INITIATED BY THE INTERNS**

In JNV, Panikoili, Jajpur we have initiated the ICT integrated classroom teaching and we also inculcate ICT in a quiz competition on National Mathematics Day . Childrens were very much

excited and actively took part in all activities. We also conducted Children's Day in a different way which was done for the very first time in that school like different competitions among students as well as teachers and distributed prizes. In Alumni Meet also we prepared students for various cultural activities for which we got a lot of appreciation from the staff members. The JNV family gave us immense love, care, cooperation and support through out our journey. What ever we had learned from RIE we have implemented there, we never gave them any trouble, what ever challenges came we tried to over come it. The Principal and all faculty members were so happy with our work and active participations in each and every activity of the school.

### **OVERALL REFLECTION OF THE SCHOOL**

The school was situated in the rural area with a beautiful scenic beauty surrounded to it. There are total of 560 students in the school. The school has few demerits that lack of ICT resources and improper playground. Me and my all members enjoyed our internship period . No doubt we have faced so many problems but we have try our best to tackle from it and got many life learning experiences.

### **FINAL GROUP REFLECTION**

I, Monalisa BD Subham from 2years B.Ed.(science) with my seven group members (Jyotsnarani Barik(sc.), Sorojini Gomango(sc.), Itishree Biswal(sc.), Sasmita Pradhan(arts), Romalin Patra(arts), Namita Patra(arts), Pratiksha paramita Sethi (arts)) completed my four months internship at JNV, Surangi, Ganjam.

Working in a group domain was fun and exciting in many ways however it was likewise challenging also. From my past experience I had realized that unspoken assumptions and issues creates many challenges in smooth group functioning. So, I suggested my group members for regular open communication, in which our group members shared their thoughts, ideas, opinions and feelings. Almost every one of us had some individual as well as common issues which we were facing during the internship period, but we could tackle those in better ways when we worked as a team. Working together enabled us to pool our ideas and see the problems from different perspectives.

#### Group work

- enhanced our personal as well as professional growth,
- boosted our productivity
- improved our creativity, communication, and organization skills

There we observed, we learned, and we implemented different methods and techniques in the classroom that were essential for knowledge construction. Throughout the course of our internship, we tried to provide conducive learning environment to the students where they can learn and grow in an effective manner.





[fun games organised by our group members on children's day]



[science projects guided by our group members]



[math exhibition organized by our group members on mathematics day]

## Internship of M.Ed Students in Teacher Education Institutions

### Profile of the Pre-Service Teacher Education

#### Institution



**Name of the institution: Regional Institute of Education, Bhubaneswar**

### **2. Brief description about the Institution**

#### **❖ Introduction:**

Internship is a process of training by which interns can develop their future job performance. It is essential to acquire proficiency in the job. Graduate or postgraduate students who attend internships will definitely develop personality. It provides first hand learning experience to intern. It seeks to bring relatively permanent change in an intern that will improve his ability to perform on the job. Through internship the knowledge and skills of interns for doing particular jobs will certainly increase. The main objective of an internship program is to achieve a desirable change in the behavior of a trainee. Internship is also called practical education. Through internship programs, interns acquire more knowledge of teaching and learn or sharpen the needed skills, attitudes and values associated with efficient performance of their job. Internship helps to modify Knowledge and skills i.e. what students know, how they will work. Thus Internship programmed is an act of imparting or improving or updating knowledge and Skills of a student which they learn in the form of theory. The Internship program is beneficial for both fresh candidates and government organizations. It provides an opportunity to the fresh candidates to experience working conditions and requirements of today's professional business environment. Hence, it can be said that it provides the student with a greater understanding of professional demands and qualifications. It permits them to understand the connection between theory and practice, thus enhancing the student's knowledge of his potential to reach the goals set for various professions.

#### **❖ Departments Name**

1) Department of Education( ED)

- 2) Department of education in Science and Mathematics (DESM)
- 3) Department of education in Social science and Humanities ( DESSH)
- 4) Department of Extensions Education ( DEE)

**1) Department of Education( ED):**

• **Head of the Department-** Prof. (Mr) Laxmidhar Behera

• **Faculty members**

- I. Prof. Gowramma I.P
- II. Prof. Bhujendra Nath Panda
- III. Prof. Laxmidhar Behera
- IV. Prof. Ramakanta Mohalik
- V. Dr. (Mrs) Rasmi Rekha Sethy
- VI. Dr. (Mrs) Elizabeth Gangmei
- VII. Dr.( Mrs) Dhanya Krishnan
- VIII. Mr. Brundaban Bhoi

**2) Department of education in Science and Mathematics (DESM)**

• **Head of the Department:-** Prof. Animesh Kumar Mohapatra

• **Faculty Members:-**

- I. Prof. (Mrs) Manasi Goswami
- II. Prof. M. K. Satpathy
- III. Prof. S.K. Dash
- IV. Prof. Ch. A. Ramulu
- V. Prof.(Mrs) D.L Dash
- VI. Dr. A.k Saha
- VII. Dr. S. Kapoor

• **Non teaching staff:-**

- I. Dr. A. K. Parida
- II. Mr. Tanmoy Karunamoy
- III. Mr. Nihar Ranjan Mohapatra
- IV. Mr. Dharani Dhar Khandai
- V. Dr. Saneeb Kumar Das
- VI. Ms. Niharika Kanuga
- VII. Mr. Chittaranjan Mohapatra
- VIII. Mr. Prabhat Kumar Ekka
- IX. Mr. Rabindra Kumar Behera
- X. Mr. Sandip Sekhar Pattanayak

**3) Department of education in Social science and Humanities ( DESSH) •**

**Head of the Department:-** Prof.(Mrs) Ritanjali Dash

• **Faculty Members:-**

- I. Prof. Pritish Chandra Acharya
- II. Dr. (Ms) Shampa Das
- III. Dr Debabrata Bagui
- IV. Dr. Kalinga Ketaki
- V. Dr. Kumar Parag

• **Non teaching staff:-** Mr. Saheb Singh

**5) Department of Extention Education ( DEE)**

• **Head of the Department:-**Prof. M.K. Satpathy

• **Non teaching staff:-**

- I. Ms. Purnima Singh
- II. Mr. Gobinda Chandra Biswal

## **COURSES:**

### **1. Pre-Service Courses:**

#### **Four Year Integrated B.Sc.B.Ed (PCM and CBZ Streams)**

Pass in +2 Science with minimum of 50% marks in the aggregate. The candidate should have either the subject combination of (a) Mathematics, Physics and Chemistry or (b) Biology, Physics and Chemistry at +2 level. Separate application forms are required for each stream.

#### **Four Year Integrated B.A.B.Ed**

• Pass in +2 Arts/Science/Commerce with minimum of 50% marks in the aggregate. • Pass in +3 Degree Examination in Science / Arts with at least 50% marks in the aggregate. **Two Year B.Ed.**

• Pass in +3 Degree Examination in Science / Arts with at least 50% marks in the aggregate.

#### **Science Stream**

• Candidates applying for B.Ed. Science stream should have studied the subjects in any one of the following combinations at the +3 level

#### **Phy. Sc. & Mathematics (PM)**

• Physics, Chemistry and Mathematics

Phy.Sc. & Bio. Sc. (PB)

• Chemistry, Botany and Zoology.

#### **Arts Stream:**

• Candidates applying for B.Ed. Arts stream should have studied at least one school subject each from a & b with one of them as an elective at +3 Arts ,

• English, Hindi, Oriya and Bengali

• History, Geography, Political Science and Economics

#### **Two Years M.Ed.**

• Post Graduate Degree in Science/Arts with a minimum of 50% marks in the aggregate and B.Ed. with 50% marks in the aggregate or B.Sc.B.Ed./B.A.B.Ed. with 50% marks in the aggregate and in the Education component.

• Pass in +3 Degree Examination in Science / Arts with at least 50% marks in the aggregate.

### **2. In-service courses:**

#### **One Year DCGC (Diploma Course in Guidance & Counseling)**

The course is for a period of one year spread over three phases such as

- Guided self learning
- Intensive practicum
- Internship

#### **M.Phil in Education**

- Post Graduate Degree in Education (M.A in Education/M.Ed)

## PhD in Education

### ❖ SECTIONS:

Eight sections are there which are as follows

#### 1. Academic section:

Members: I/C Academic: Prof. Laxmidhar Behera.

Joint I/C: Prof. S.K. Dash

Joint I/C: Dr. A.K. Saha

Assistant Programme Coordinator (A.P.C.): Mr. Monoja Kumar Behera

Upper Division Clerk (U.D.C.): Mr. Nirakar Nayak

Lower Division Clerk (L.D.C.): Mr. Monoja Kumar Mahapatra

#### 1. **Functions:**

- maintains the academic quality and vitality of the department's programs, including oversight of recruiting, advising, and retention and graduation rates, both at the undergraduate and graduate levels;
- ensures ongoing assessment of the department's success in fulfilling its mission and reaching its goals and maintains program accreditation; recruits and retains faculty consonant with the department's mission and goals;
- collaborates with the faculty, the Dean, and other administrative and external agencies in matters related to innovative resource generation and economic, cultural, and educational development initiatives;

#### 2. Account section:

Members: Senior Accountant: Mr. Shrikumar Tripathy

Junior Accountant: Mr. Rama Chandra Hansdah

Cashier: Mr. Manoj Kumar Sahoo

U.D.C.: Mrs. Rupa Ghosh

L.D.C.: Mr. Deepak Rath

Multi tasking staff (M.K.S.): Mr. Iswar Nayak.

Functions: An accounting department provides accounting services and manages the finances of a company. Its responsibilities include recording accounts, paying bills, billing clients and customers, tracking assets and expenditures, managing payroll and keeping track of critical tax documents. The main functions of accounting are to keep an accurate record of financial transactions, to create a journal of expenditure, and to prepare this information for statements that are often required by law. Functions of Accounting are; control of financial policy, and formation of planning, preparation of the budget, cost control, evaluation of employees' performance, Prevention of errors and frauds.

#### 3. Establishment section:

Members: Section officer: Mr. P.K. Rai

Assistant: Mr. Sahadev Dharua

U.D.C.: Dr. Raktima Bhanja

M.T.S.: Mr. S. Pradhan

L.D.C.: Mr. Prasana Kumar Nayak

Functions: The establishment section mainly deals with the following duties. 1. Maintaining Teaching and Non-Teaching muster. Maintaining personal files, service books, Leave records, vacation/detention records of teaching staff, non-teaching & clerical staff. **4.**

**Campus and Welfare:**

Members: Section officer: Mr. Susanta Kumar Rout

Security supervisor: A. K. Baliarsingh

U.D.C.: Mr. Jaypal Soren

U.D.C.: Mrs. Priyadarshini Sethy

M.T.S.: Mr. D. Subash, Mr. Dinabandhu Mahapatra, Mr. Gopal Naik, Mr. Jaya Majhi, Mr. Lakhmidhara Nayak, Mr. Ramesh Chandra Naik, Sadasiba Naik, Mrs. Suna Dei.

**Functions:**

- Housekeeping –Care of the campus and Institute Buildings
- Health Centre-Providing medical facilities for Staff members, Students and DMS Students • Store Procurement- Purchases of materials and equipments for the Institute requirements • Carpentering- Carpentering works
- Allotment of residential quarters
- Civil / Electrical work / Repair and Maintenance work in the campus and in office building of the Institute, through Central Public Works Department, Govt. of India
- Payment of Electricity Bill, Water Bill, CPWD Payments etc.
- Welfare activities like Yoga Classes, New Year Celebration, Foundation Day, Independence Day, Republic day etc.
- Security is to be provided by well skilled Security guards through outsourcing Agencies

**5. General stores:**

Member: Assistant store officer (ASO): Mr. Pradeep Kumar Behera

**6. Principle office:**

Members: Assistant Programme Coordinator (A.P.C.): Mr. Monoja Kumar Behera M.T.S.: Mr. Duryodhan Barik, Mr. Aditya Narayan Singh

U.D.C.: Mr. Jitendra Kumar.

**Functions:**

- Guiding, co-coordinating and determining the educational plans and programmes within limitations set by the education authorities and the Governing Council • Planning, organizing, directing and co-coordinating the teaching programmes and activities of staff and students to ensure their proper and harmonizing implementation.
- Ensuring that issues regarding human resource management adhere to education policies, rules and regulations
- Ensuring proper planning, budgeting and accountability of the institutional activities and resources
- Initiating and developing projects for the institution and mobilizing resources for their implementation
- Supporting and conducting research and reviews necessary for the update of the institutions curriculum
- Supervising and appraising all the staff and employees of the institution and assessing their performance
- Preparing progress and summary reports for presentation and submission to the Governing Council and the Ministry of Tourism, Wildlife and Antiquities • Establishing and maintaining relationships with other educational and industrial establishments so as to advance the academic and welfare services of the institution
- Directing activities concerning student admissions, provision of supplies and welfare services
- Taking minutes of the Governing Council meetings and ensure timely production and circulation
- Ensuring the timely implementation of Government and Governing Council resolutions
- Planning and chairing meetings of the institution
- Conducting any other duties related to the profession

**7. Administrative section:**

Members: Administrative officer: Mrs. Usha Kapur

StenoGrapher GR-III; Mr. Rajat Kumar Sethi.

**Functions:**

- Manage budgets, logistics and events or meetings
- Handle scheduling, record-keeping and reporting

- Ensure the college complies with relevant laws and regulations
- Develop and run educational programs
- Hire, train and advise staff
- Counsel students when needed
- Resolve conflicts and other issues
- Communicate with parents, regulatory bodies and the public
- Have a hand in the creation of the school curriculum
- Implement actions that improve the college and the quality of education (e.g. building renovations, new guidelines for students, new subjects)
- Help shape and uphold the vision of the college

### **8. Library section:**

Members: Librarian: Dr. (Mrs) Pushap Lata Negi

Sr. Library Attendant: Mr. Jalondhar Jena

M.T.S: Mr. Kasinath Sahoo, Mr. Subhrakanti Patra, Mr, Pratap Naik.

Functions: In addition to providing materials, libraries also provide the services of librarians who are trained and experts at finding, selecting, circulating and organizing information and at interpreting information needs, navigating and analyzing very large amounts of information with a variety of resources. It provides perpetual and life- long education. Sections in a library are: Acquisition, Technical Processing, Circulation, Reference, Periodicals, Maintenance, and Administration & Finance. Each Section performs specialized library activities.

#### **❖ FACILITIES AVAILABLE IN RIE BBSR**

##### **❖ Computer application centre**

Head of CAC- prof. S.K Dash

There are two laboratories

Timing – 9am-5.30pm

Wi-fi facility available

##### **❖ Educational technology\_cell**

Dr. SP Mishra is in charge



## ❖ ICTSTUDIO

### ❖ **Dispensary**

1 male doctor

1 female doctor

1 lady pharmacist

### ❖ **Library**

Head of library – Dr. PushaplataNegi

Consists of one stack room, reading hall, reference section, periodical section, technical section, circulation counter, browsing room and Xerox room.

Timing – 9am-5.30pm

### ❖ **LIBRARY\_COLLECTION :**

It has a collection of more than 70,000 documents, which includes about 69,000 books (Textbooks, General books, Reference books, Language books etc.), 1000 Bound volumes of Periodicals, Serial publications, 300 Reports, 580 Dissertations, 100 Maps, Atlases and some other non-book materials. It subscribes to around 77 Journals/Periodicals (Indian and foreign journals) and 16 daily newspapers every year. Averages of 550 new books are being added to the library collection every year.

### ❖ **SUBJECTS COVERED :**

Education, Science Education, Value Education, Computer Science, Philosophy, Psychology, Sciences (Physics, Chemistry, Botany, Mathematics and Zoology), Social Studies and Humanities (Economics, Geography, History, Political Science, Commerce etc.), Agriculture, Library & Information Science, Books on different languages like, English, Hindi, Oriya Bengali and Assamese etc.

### ❖ Hostels –

For girls:-Ashutosh Hostel, Gopabandhu Hostel, Ramanujan Hostel.

For boys:-Homi Bhabha hostel

For guests:-Sarojini Hostel, New guest house.

### ❖ **SPORTS**

Basketball court

Football ground

Tennis court

Volleyball court

Indoor badminton court

Indoor table tennis court

Open gym

❖ **Bank and post office ATM**

❖ **CPWD electrical**

Supervisor –prof.(Mrs) GOWRAMMA.I.P

- Ms Saraswati Maharana

❖ **Conclusion and reflection:**

One of the key experiences recommended during my pre-service teacher education internship was gaining work experience is key for boosting my employability, We enjoyed all of the five classes which I had delivered to the BA. B.Ed students, they were very active learners and they were very interactive all the five days in the entire teaching learning process. I am very fortunate that We have got a chance to deliver my internship in RIE, Bhubaneswar. We thankful to the mentor that she gave us this opportunity and she helped us to transact the classes. Although during the internship programme I learn lots of things like how to manage the class, how to respond to students' questions and mostly instructional content delivery. Thank you and regards.



**Session: 2021-2023**

**RAMADEVI WOMEN'S UNIVERSITY, BHUBANESWAR**



**Internship report M.Ed (2020-2022)**

**Second semester**

**Submitted to**

**RIE, Bhubaneswar**

## **INSTITUTE PROFILE**

### **RAMADEVI WOMEN'S UNIVERSITY**

Rama Devi Women's University is named after Maa Rama Devi as an humble tribute to the values and sacrifices she stood for. Rama Devi Choudhury, adoringly called Maa (Mother) by the people of Orissa, was a celebrated freedom fighter and a social reformer. Born on the 3rd December, 1899 at Cuttack, she inherited a great legacy as the daughter of Gopal Ballav Das and the niece of Utkal Gaurab Madhusudan Das. At the tender age of 15, she married Gopabandhu Choudhury, then a Deputy Collector and later a freedom fighter.



Rama Devi Women's University is the First Women's University of the state of Odisha. It was established as a University on 30th May, 2015, after the erstwhile Rama Devi Women's Autonomous College was upgraded to a University by the State Govt.

### **VISION OF UNIVERSITY**

- To develop the University into a centre of excellence in higher education through promotion of quality teaching and research.
- To provide opportunities to women through training in professional skills leading to gainful employment.
- To foster leadership qualities with social responsibilities.
- To build a world class University to meet global challenges.

### **MISSION OF UNIVERSITY**

- To provide quality higher education for holistic development of women.
- To create an environment for empowerment of women..
- To strengthen visibility voice and representation of women in all fields.
- To expand participation of women in community growth and nation building.

### **Academic Programmes Offered:**

#### **UG Courses**

<b>SL.NO.</b>	<b>UG Courses</b>	<b>Students Strength</b>
<b>01</b>	<b>Bio-Technology (Self-financing)</b>	<b>32</b>
<b>02</b>	<b>Botany</b>	<b>32</b>
<b>03</b>	<b>Chemistry</b>	<b>32</b>
<b>04</b>	<b>Computer Science (Self -financing)</b>	<b>32</b>
<b>05</b>	<b>Mathematics</b>	<b>Arts (32), Sc. (32)</b>
<b>06</b>	<b>Physics</b>	<b>32</b>
<b>07</b>	<b>Zoology</b>	<b>32</b>
<b>08</b>	<b>Statistics</b>	<b>Arts(16),Sc.(16)</b>
<b>09</b>	<b>Economics</b>	<b>48</b>
<b>10</b>	<b>Education, B.Ed.</b>	<b>48, 50</b>
<b>11</b>	<b>English</b>	<b>48</b>
<b>12</b>	<b>Hindi</b>	<b>32</b>
<b>13</b>	<b>History</b>	<b>48</b>
<b>14</b>	<b>Home Science</b>	<b>32</b>
<b>15</b>	<b>Odia</b>	<b>48</b>
<b>16</b>	<b>Philosophy</b>	<b>32</b>
<b>17</b>	<b>Political Science</b>	<b>64</b>
<b>18</b>	<b>Psychology</b>	<b>32</b>
<b>19</b>	<b>Sanskrit</b>	<b>48</b>

20	Sociology	32
21	Commerce	192
22	Music	16 (Elective)
23	N.C.C	32 (Elective)

#### PG & PhD Courses

SL.NO.	P.G. Courses	Students Strength
01	Bio-Technology	32
02	Computer Science	32
03	Commerce	48
04	Economics	48
05	English	32
06	Education	48
07	Gender Studies	32
08	Hindi	40
09	Home Science	32
10	Industrial Microbiology (No PhD)	24
11	Journalism (No PhD)	32
12	Life Sciences	32
13	Odia	32

#### ABOUT DEPARTMENT OF EDUCATION



**Mission**

1. Developing into an institution par excellence that nurtures the future teachers (Nation Builders) holistically with the spirit of quality, capability, efficiency, and humanity to serve society.

### **Vision**

2. To prepare a new generation of teachers, educated with the highest level of competence and commitment and enriched with high professional ethics.
3. To promote a comprehensive and dynamic future for teachers with sustainable principles and practices.
4. To provide all-round experience enabling future teachers to construct their own knowledge, skills, attitude, values, and understanding their responsibility towards society.

### **About the Department**

- To provide quality education to the women students of the State, the P.G. Department of Education was established in 2018 at Rama Devi Women's University.
- In its present frame Department of Education offers a Ph.D. (Education), a two-year Master of Arts in Education (M.A. in Education), U.G. Education Honours, and two-year B.Ed. programme (Self-finance).
- The curriculum of this Department is a unique of its kind that caters to the needs of the learners. It has been designed with a desired set of learning outcomes based on Bloom's Taxonomy along with innovative Pedagogies.

### **Courses offered**

- The Department of Teacher Education offers the following courses:
- The Department of Education offers the following courses:
  1. Two-year B.Ed.
  2. B.A. in Education (Three-years, six semesters)
  3. M.A. in Education (two-years, four semesters)
  4. Ph.D. in Education (Regular)

### **Faculty Members**

1. Dr. Sankar Prasad Mohanty, Associate Professor of Education and Head, P.G. Department of Education, MA(Education),B.Ed., M. Phil., Ph.D.
2. Dr. Sasmita Kar, Assistant Prof. of Education, M.A., M.Ed., Ph.D.
3. Dr. Ashok Kumar Digal, Assistant Prof. of Education, M.A., M.Ed., Ph.D.
4. Ms. Tejaswini Sahoo, Assistant Prof. of Education, Perspectives in Education, MA(Education), B.Ed.
5. Mr. Bijay Kumar Das, Assistant Prof. of Education, Perspectives in Education, MA (Education), M. Phil, B.Ed.
6. Ms. Kasturi Acharya, Assistant Prof. of Education, Pedagogy of Physical Science M.Sc.(Physics.)
7. Ms. Aishwarya Swain, Assistant Prof. of Education, Pedagogy of Bio-Science, M.Sc.(Zoology), M.Ed.
8. Dr. Manmohan Rout, Physical Education Teacher M.P.ED, Ph.D.

9. Ms. Sonali Muduli, Art Education Teacher Master of Visual Art (MVA)

### **CO-CURRICULAR ACTIVITIES:**

Extempore, Debate, Essay, Alpana, Mehendi, Song, Dance, and Mono-Action, Short Skit competitions were organized among the students. Community Activities are organized.

### **STRENGTHS OF THE DEPARTMENT**

- Experienced, expertise and skilled faculty members
- *Innovative pedagogical strategies:* Collaborative learning, Context-based learning, Problem-based learning, Cross-over learning, Concept mapping, Assessment as learning, Flipped Learning, Project method, Sustainable Pedagogy.
- Hands-on experience and activity-centred classroom.
- ICT integrated teaching and learning.
- Availability of Self-developed and procured TLMs.
- Friendly student-teacher relationship.
- Active involvement of students in curricular subjects as well as curricular activities.
- Advanced Learning Exposures (ALE): CTET, OTET Coaching, Career Guidance, Soft-Skill Training,, Mentoring etc.

### **INFRASTRUCTURE FACILITY**

Being a Government University, it has good basic facilities. The campus is big and hostel facilities are available. Classrooms are wide and clean. Staff and Faculties are polite. Skill development programs, Annual functions, and many kinds of events are regularly held every year. The admission process usually starts in the month of June. It takes place on a merit basis. Every stream has its respective cut-off percentages.

### **HOSTEL FACILITIES:-**

- Anindita and Ananya Hostel- Strength- 120 seats.
- Anupama Hostel - 30 seats for PG students.
- Indira Gandhi Post-Matric Adivasi Women's Hostel- This is a special hostel sponsored by the ST and SC Development Department, Government of Orissa exclusively for the Scheduled Caste and Scheduled Tribe students.

### **SPORTS FACILITIES**

Badminton Court, Basketball Court

### **LAB FACILITY**

- Well developed language lab.
- ICT lab and science labs.

## **UNIVERSITY LIBRARY**

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Rama Devi Women's College Library was started in 1964. In 2004 the library became the first College Library to be automated with a LAN connection to different segments of the library. The Library is now locally Wi-Fi enabled with the internet being available in all computers in the Library. The books and student cards have been bar-coded to facilitate easy and faster circulation. Narrator software jaws were installed into computers for visually impaired students.

The College was declared as Rama Devi Women's University on 31st May 2015 and accordingly, the Library became the Rama Devi Women's University Library.

As per the rules laid down in the statutes of the University the Library committee was constituted to deal with general administration of the Library and frame the relevant rules subject to the approval of the authorities of the University. However, the day-to-day administration and management of the Library is to be looked after by the Librarian-cum-Chief Nodal Officer under the overall supervision of the Chairperson P.G. Council.

### **LIBRARY STAFF**

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Smt. Anuradha Das, B.A. Lib., M.-Lib., Librarian-cum-Chief Nodal Officer	9238305001
Smt. Soudamini Bhuyan, MA, Lib., Asst. Librarian	9853152451
Smt. Swapna Mohanty, M.A., Lib., Asst	9437631791

### **The Library has the following sections**

General Section : The dimension of the Library building is 100 ft. Long & 56 ft. broad. It contains more than fifty thousand books including a wide range of very rich & rare collection of reference books for the use of its members (teachers, students, research scholars etc.)

- a. Reference section : Functions from 10.30 AM to 4.30PM on all working days of the year except Sundays and holidays Books from this section are not issued to anyone but members can refer to them in the reading room section of the Library or get them photocopied in reprographic section.
- b. Reading Room From 10.30 am to 4.30pm members of the Library can use the reading room section on all working days. This section accommodates 50 students at a time. A part of the Library is being used as student's Reading Room. The students can use any type of materials available in the Library after giving their proper identification. Along with reference and text books, magazines, journals and newspapers are also available. Question papers of the past years examinations are available to students for their ready reference. The public access catalogue is available in the computer present in the reading room so that students can search the library data base and find their book without the help of the Library staff. The teachers interested in pursuing their study and academic research use a part of this section marked exclusively for them.
- c. Reprographic Section : The Library has a photocopy machine. Books & Journals which are not to be issued are photocopied and given at a subsidized rate without delay. Rarer and valuable books are photocopied & stored for future reference.
- d. Hub for differently-abled students : Narrator software, Jaws is installed in two computers meant for use exclusively for the visually impaired students. More than 10GB of study



materials, subject- wise, are present in the computers. There is also a document scanner to scan documents into the computer so that images can be converted to text by the help of OCR software.

### **Library Fund**

Library fund consists of (1) Library development fee collected from each student at the time of admission. (2) UGC grant. (3) State grant.

**Working hours:** Working hours of Library are from 10.30 AM to 4.30 PM on all working days except Sundays & other holidays. Books are issued to the students of different classes on specified dates.

### **MY REFLECTION**

It was a great experience for me to complete my internship for the partial fulfillment of my M.Ed course from RIE, Bhubaneswar, from RDWS. This is the prestigious institute of Odisha. The entire experience was overwhelming and I feel that it will help me to a great extent to enter the professional world.

All the staff members were very supportive and the infrastructure facilities were excellent. I did not feel any difficulty during that duration. Together with my group, I tried to build a good repo with the department, and to my expectation, they were very happy with our performance. They gave us good feedback for the same on the last day.

The students very enthusiastically participated in the classroom processes. All the classes went according to the plan. Students have also given excellent feedback on my teaching.

Mentor teachers supported us and assessed us thoroughly. They gave us their valuable feedback.



## **M.ED III SEMESTER (2020-2022)**

### **Report on Internship in Thematic specialization: Educational Administration and Management**

**Submitted to: Prof. Ramakant Mohalik**

**SUBMITTED BY:**

**ANAMIKA MISHRA**

**ROLL No. - 03**

**DATE - 24.01.2022**

### **REPORT ON VARIOUS ACTIVITIES ORGANIZED DURING**

**INTERNSHIP PERIOD (17.01.2022- 21.01.2022)**

#### **Contents**

- 1) Case study on HM
- 2) Interaction with Principal Kendriya Vidyalaya-2, Bhubaneswar on structure, management and administration of Kendriya Vidyalaya (dt.17.01.2022).
- 3) Interaction with Additional dist. Education Officer on their role and responsibilities in management and administration of state government schools.(dt.18.02.2022)
- 4) Interaction with principal OAV, Keonjhar on structure, management and administration of OAVs.(dt.19.01.2022)
- 5) Interaction with Dr. Animesh Kumar Mohapatra, HOD science and mathematics RIE, Bhubaneswar, on text book writing.(dt.21.01.2022)
- 6) Conclusion.

#### **Case study on HM**

**Name of HM:** MR PRADEEP KUMAR MOHAPATRA

**Address of School:** KV NO.1, BHUBANESWAR (SHIFT 1), UNIT-IX, BHOI NAGAR, BHUBANESWAR, 751022

**Sex:** Male

**Date of Joining as HM:** 16-05-2014

#### **Qualification**

Name of Exam/Degree	Name of Board/University	Year of Passing	Division/Grade
10 <sup>TH</sup>	BOARD OF SECONDARY EDUCATION, ODISHA	1992	1 <sup>ST</sup>
+2 SC	CHSE, ODISHA	1994	2 <sup>ND</sup>

+3 SC	UTKAL UNIVERSITY	1997	1 <sup>ST</sup> with distinction
M.SC (BOT)	BHARTIYAR UNIVERSITY	2021	1 <sup>ST</sup>
D.ED.	BOARD OF SECONDARY EDUCATION, ODISHA	2000	1 <sup>ST</sup>
B.ED.	IGNOU	2016	1 <sup>ST</sup>

**Professional Experience:**

Designation	Name of School/Institute	From	To
PRT	KVS	2003	2014
HM	KVS	2014	TILL DATE

**Professional Training Attended**

Name of Training	Organiser	From	To
CBL-CCT	ZIET, MYSORE	22-09-2020	24-09-2020
NUMERACY	ZIET, MUMBARI	19-04-2021	26-04-2021
FLN	ZIET, MYSORE	03-12-2020	11-12-2020

**Training Organised for Teachers as Coordinator/ In-charge/ Resource Person**

Name of training	Place of training	From	To
FLN SENSITISATION	ZIET, BHUBANESWAR	27-11-2020	29-11-2020
PHONICS	ZIET, BHUBANESWAR	01-03-2021	03-03-2021
	KV NO.2, CRPF	13-07-2020	26-07-2020

INSERVICE COURSE FOR PRTS		02-11-2020	11-11-2020
INSERVICE COURSE FOR HMS	ZIET, BHUBANESWAR	26-07-2021	07-08-2021
		22-12-2021	31-12-2021
CBL CCT	ZIET, BHUBANESWAR	17-11-2020	19-11-2020

### **Best Experience as Administrator in School:**

One student named **Ms. Poornima Priyadarshini Lenka** got a chance to meet the PM, Mr. Narendra Modi for her excellence in Art in year 2019. That was the most overwhelming experience.

### **Problems Faced as Administrator:**

- 1) Arranging online classes for children in the initial phase of covid-19 pandemic.
- 2) Orientation of contractual teachers according to the KVS curriculum.
- 3) Management of school during Covid-19 Pandemic like-
  - i. Organising online classes.
  - ii. Use of google platform for children.
  - iii. Virtual meetings.
  - iv. Virtual celebration and competitions.
  - v. Online examination.

### **Innovations done as Administrator:**

1. Use of play way method in teaching-learning process.
2. Art integrated education.
3. Toy based learning.
4. Sports integrated learning.

### **Interaction with Principal Kendriya Vidyalaya No. 2, Bhubaneswar**

On day one (17.01.2022) we got an opportunity to interact with Principal, K.V. No. 2, Bhubaneswar, Dr. Anjan Khatua. Sir has vast experience in the field of education. He joined as Post Graduate Teacher (PGT) at Navodaya Vidyalaya Sangathan (NVS) Sikkim and served in five NVSs. After that he joined as Principal in Kendriya Vidyalaya (KV) in Arunachal Pradesh. He has qualified Junior Research Fellowship (JRF) in 2000. He started his discussion with the organizational structure of the Kendriya Vidyalaya Sangathan (KVS) and its administration and management. He elaborated on the vision and mission of KVS and also how each and every staff is devoted towards fulfilling those visions. As we know that the main objective of KVS to provide education for the children of Government employees having transferrable jobs so that their education will not be interrupted because of transfers because, KVS follows unified curriculum all over the country. There are 1248 KVs in India and three abroad one each in Mexico, Tehran & Kathmandu. So it is one of world's largest

chain of schools and the largest chain of school in India being controlled by **25 regional offices and 5 zonal institutes of education and training (ZIETs) under KVS.**

During the discussion sir discussed with us in detail the management structure and the functions of the KVS. The administration of KVS based on levels in which the Chairman of KVS is always the Minister in-charge of Ministry of Education, Government of India. The Dy. Chairman is the Minister of State, Ministry of Education. The working power is with the commissioner of KVS. The Addl. Commissioner accompanies the Commissioner in administration of KVS. The Head of KVS regions are Dy. Commissioner who is accompanied by an Asst. Commissioner. Every KV has individual Principal who administers the school with Vice Principal, Head Master/Mistress. KV also has various committees for organizing various scholastic and co-scholastic activities in the Vidyalaya as well as the maintenance of Vidyalaya Management Committee (VMC) is the most important one and is the head of all committees. All the committee members are selected from various department heads.

KV imparts education from Std. 1 to Std. 12. After the recommendation of NEP 2020 with a new structure of 5+3+3+4, KV is going to impart pre primary education to the students before Std. 1. We also learnt about the admission procedure, the examination pattern for various stages and also the choices in subject disciplines. Sir also discussed the recruitment process, selection criteria for Primary Teachers (PRTs), Trained Graduate Teachers (TGTs) & Post Graduate Teachers (PGTs).

Present discussion was very much required for our development as a professional. Very briefly sir discussed each and every aspect of KVS which enlightened our mind and showed us very clear picture of various levels, overall structure working and management of KVS. All the innovative practices and vision & mission of KVS has given us a great motivation to build ourselves as a competent professional which can serve this kind of institutes.

**Interaction with Additional dist. Education Officer Mr. Mayadhar Sahu, the role and responsibilities in management and administration of state government schools. (dt.18.02.2022)**

This discussion leads us to know all the aspects of administration management and innovative practices in state government run schools in the state of Odisha. Sir discussed with us the efforts put forward by all the officials for transforming the state education system, implementation of RTE and inclusive education. Specially sir gave an elaborated information on 5T schools, how the transformation has been taken place which is going to impact the further development of schools.

He discussed that the school management committee is responsible for the overall development of the school, which is guided by other government officials at above levels who look after the proper implementation of academic processes related to curricular-co curricular activities, evaluation and exams. Sir has given us brief descriptions of various projects run by state government for the transformation of education in state.

Various plans and their implementation have also been discussed by sir like,

- ❖ At secondary level,
- Setting of studios for youtube live classes.
- Teaching various subjects through Radio Pathshala,
- Connecting to students through whatsapp and distribution of learning enhancement material etc.

- ❖ At elementary level-
  - The focus is on Foundational literacy, numeracy and literature.
- ❖ At village level-
  - Door step teaching
  - Counselling for parents
  - Distribution of teaching material etc.
- ❖ Supervision and monitoring of all the schemes is done by block development officer.
- ❖ 1848 carefully trained dedicated teachers trained for supporting the low achievers. Training and support has been organised by DIETs.
- ❖ NISHTHA a capacity building programme for "Improving Quality of School Education through Integrated Teacher Training.

Sir has discussed about 5T school transformation programme. Where 5T stands for technology, teamwork, time, transparency and transformation.

He gave us the information that 17 schools in his district have been totally transformed under this scheme. By transforming the infrastructure, capacity building of teacher technological advancement, E- module development etc. dist. Enrichment committee under collector's chairmanship is working for 5T school projects. The focus of these schools is to develop 21<sup>st</sup> century skills in the students.

Sir has also discussed about MOSCHOOL in Odisha which is an initiative that aims to create a platform for the people to connect, collaborate and contribute to revamping the government and government aided schools in Odisha.

Along with all these schemes and programmes sir has also discussed the implementation and management of centrally sponsored educational schemes in the state.

This was a great session for all of us as we came to know about the structure, administration, management of schools as well as the implementation of different state and centrally sponsored schemes for improvement of education system in the state. These discussions gave us insight into the problems, their possible solutions and the innovative practices by the government and the community. This is surely going to guide us towards the achievement of our goal of becoming a socially responsible and empathetic professional.

**Interaction with the principal Odisha Adarsh Vidyalaya keonjhar, Mr. satyabrat Samanta (19.01.2022).**

Sir has started his carrier as PGT Geography in Jawahar Navodaya Vidyalaya. Now he is working as a principal in OAV, keonjhar. OAVS provides education to the down trodden students in English medium. The Odisha Adarsha Vidyalaya Sangathan (OAVS) is an initiative of Shri Naveen Patnaik, Chief Minister of Odisha, who is passionate about School Education. OAVS provides free quality education in English to the students, especially from semi-urban and rural areas, from across the state. The Adarsha Vidyalaya aims to promote the rural talents by inculcating the 21st century learning skills through a holistic and integral approach for their physical and aesthetic development, apart from academic fineness. This co-ed School is established at the Block Headquarter in all the 314 Blocks of Odisha, at Secondary and Senior Secondary level from Classes VI to XII.

Sir focused his discussion on the vision, mission, structure administration and management of OAVS.

- General Body is the apex body of the Sangathan headed by Hon'ble Minister, School & Mass Education as President.
  1. The Executive Body is headed by Advisor cum Working President or Chairman.
  2. The Management Body is headed by DC and ACS as Chairman.
  3. The Executive Body (Academics) is headed by Commissioner cum Secretary, School and Mass Education Department.
- Vidyalaya Management and Development Committee (VMDC) constituted in all OAVs to look after the affair.

#### **Key Features of OAVS-**

- All the schools are administered through Odisha Adarsha Vidyalaya Sangathan.
- The Vidyalaya will have Classes from VI to XII, having two sections in each class with intake capacity of 40 students in each class.
- Admission is done through Entrance Test and students can join in Class VI.
- The test is largely non-verbal and objective in nature and is designed to prevent any disadvantage to children from rural areas.
- Teacher: Pupil ration is 1:25.
- 50% reservation for Girl's in each category.
- The reservation for seats will be at par with the percentage of SC/ST population in the respective blocks.
- Bridge Course materials are developed to help in east transition from Odia medium to English medium.
- English is the main mode of instruction and Odia will be the second language.
- Uniformity in logo, school uniform, badge to instil respect, pride and sense of community among the students.

Particularly speaking about his vidyalaya i.e. OAV keonjhar, he said that our objectives are-

- Providing student friendly environment.
- Team effort for efficiency building.
- Clean, green and sustainable school environment.
- Plastic free Vidyalaya campus.
- Target based performance where no fail is the target.
- Zero corporal punishment.

Sir said that our motto is '**each one teach one**'. That will be the social service to the community by giving education to at least an individual. Sir said that they always focus on innovations in the teaching practices. Mentorship is done and 3-5 students are assigned to each teacher for special mentoring and counseling. Strategies are formulated according to the potential of the students so that correct measures could be taken. For making the students able to study in English medium



bridge courses are provided to the students. Following measures has been discussed by sir for the overall development of the students.

- Maintaining 360 degree profile of every student.
- Career guidance and counselling.
- Development of leadership skills by identifying the students abilities and polishing the same by assigning various duties.
- Skill development in the students by community participation and training.
- Development and problem solving skills in the students.
- Participation in mock parliament.
- Participation in various national and international examinations.
- Special coaching for the toppers of 10<sup>th</sup> std.

Sir has discussed various processes for assessment and evaluation of the students as, portfolio assessment, observation, peer evaluation random notebook checking, random oral and written test. He also discussed with us the ways of teacher evaluation and teacher enrichment.

So this discussion covered all the aspects and gave us the insight of how innovative ideas could make a great difference in improving the education system and social inclusion. After this detail discussion I got motivated to think how these practices could be experimented with different states of India where there is a need of new and innovative ideas to really improve the quality of education. If quality education would be provided which has the ability to empower the individual the enrolment and mass involvement will automatically improve. Sir said that new ideas will always get resistance but if the strategically implemented that will definitely produce desired results. Every adversity should be converted into opportunity; commitment and enthusiasm always get rewarded.

### **Interaction with Dr. Animesh Kumar Mohapatra, HOD science and mathematics RIE, Bhubaneswar, on text book writing (21.01.2022)**

It was a great opportunity to listen to sir on textbook writing as he has a great experience in this field. This is going to help us not only in knowledge enhancement but also in our professional development in this field.

Dr Mohapatra is a big name he has a vast experience as an educator and textbook writer. He did his M.Sc from utkal university Odisha. He worked in the field of neuro endocrinology of insects for his Ph.D. He was awarded Ph.D in year 1988 from Utkal University. He is having 27 year of teaching experience. He joined as a reader in NCERT in 2001. He is teaching at undergraduate and post graduate level having special interest in cytogenetics, physiology, molecular biology and biotechnology. He has prepared papers in several international and national symposia and has published 35 papers in reputed journals. He was conducted about 20 PAC programmes and participated as resource person in more than 35 PAC programmes. He is honoured with fellow of International Society for Ecological communication for contribution in the field of Science by ISEC.

Information given and discussion by sir provided us the knowledge of the whole process of textbook development that- what should be considered before writing the textbooks? Which steps do we need to follow? And what should be taken care of?

He said that all kinds of text book writing is different and we should consider this before starting to plan writing a book. He said that, it is not that a great scholar could write a great book but an average scholar could also write good books as it requires skills which we need to learn and develop. Textbook writing is a group task and we need to decide about the availability of time

and needed resource. He said that one should also evaluate their skill, language ability and motivation before starting to write text books.

The very important point which he discussed was, think that why do you want to write a book and how it is going to help and how it is different than the books which are already present. There is no need to write a book which do not add the value and meaning in some new ways.

Sir discussed various points to be kept in mind while writing text book-

- Go through all the books and concept on which you are going to write.
- Take the curriculum and the syllabus in consideration. Need not to be over ambitious and just focus on the objectives of curriculum and the dose of content to be provided for the level for which we are writing the textbook.
- The connectivity of concepts should be followed at various levels so this also needs to be considered while writing text books.
- We need to have through knowledge of the content.
- Chapters need to be connected from a single point to diverse point.
- Planning and reading a lot of materials and making a mental map helps while writing.
- Set a time limit.
- Find sufficient time in stretches so less interruption will be there and continuity will be maintained.

Sir gave some examples of how the book writing should be started from a good and interesting introduction using some stories or introducing the previous concept in connection to the present concept as the link with the previous knowledge is very important.

Other important thing to consider is to understanding the levels and language efficiency of the students. Books should not be written in very complicated language. Books for the young learners should be interactive. All the information and data should be updated edited time to time. Plagiarism must be avoided.

#### **Steps of textbook development discussed by sir-**

- Make the draft taking all the above mentioned points in consideration.
- Try to take views from other experts on the draft.
- Incorporate the changes taking in consideration the suggestions.
- Sitting with team of expert and taking the suggestions and making the second draft.
- Exchange the draft with fellow writers and after meticulous reviews third draft is prepared.
- Each chapter is prepared in separate copies, detailed review is done and the forth draft is finalised.  
So it is a herculean task which needs strong mentality, broad thinking to consider all the suggestion and incorporate it in own writing.
- A group of active teacher discusses the topics among themselves and if any change is required that should be considered and the final draft is made.
- When the final book has taken shape QR codes are given to the chapters which are attached to the information on extra information available on internet sources.

It was a great session by which we will get benefitted. The enriching experience of sir and his ideas influenced us to think in diverse direction. All the information provided by him incorporated his own experiences and it is going to help us in many ways. It gave us the theoretical detail of textbook writing which would surely help us while working as a professional in the field of textbook writing.

### **Conclusion**

To conclude I would like to say that even in this pandemic situation this virtual internship programme organized by our institute is going to help us not only in the study of papers for specialization in our final semester (semester IV) but also to develop as a professional in the field of our specialization. All the discussion by the professionals, having immense knowledge and experience in their field enlightened our minds. It was a great experience for all of us as we came to about various innovations done by the individual at personal level and also the innovation at state and central level in the field of school education. We came to know about the role and responsibilities of the people at administrative level. The challenges faced by them and also the ways of dealing with those. So, overall it was an enriching experience for all of us.

## **PROFILE OF THE PRE-SERVICE TEACHER EDUCATION INSTITUTION**



### **NAME OF THE INSTITUTION: RAJDHANI COLLEGE, BHUBNESWER ORISSA**

Rajdhani College, Bhubaneswar, an affiliated college of Utkal University, Odisha started functioning as the Morning Shift of the B.J. B College, Bhubaneswar in the year 1973 offering Intermediate and Degree Courses in the Arts Stream only. Within a short span of two years, it was able to come out of the shadow of the more pronounced elder institution. The College was shifted temporarily to a government building located in Unit-1 in Bhubaneswar where it continued to function as an independent institution for fourteen long years from 1975 to 1989.

Since 1989 till date, the College has struggled constantly to move ahead and make its presence visible. As a result, the obscure institution of the yore is now poised to take a big leap forward, thanks to its expert faculty, vibrant academic environment and an aspiring but disciplined student community.

Location of the college is quite fascinating blending, as it were, the contrasting facets of the culturally rich capital city of Bhubaneswar. The very ancient Khandagiri and Udaygiri Caves on the one hand and the very modern AIIMS, SUM Hospital and Biju Patnaik International Airport, on the other are situated within a distance of 5KMs from the college.

The College got NAAC Accreditation in the year 2006 with B+ Grade in spite of its many infrastructural deficiencies but now organisation has overcome all its deficiencies and proudly announced to get **NAAC "A" Grade Accreditation**.

**CONTACT INFO: RAJDHANI COLLEGE NEAR BARAMUNDA FIRE STATION, BARAMUNDA, BHUBANESWAR-751003**

**PH.: 0674-2562491**

**E-MAIL: [info@rajdhnicollege.org.in](mailto:info@rajdhnicollege.org.in), [rajdhnicollege@yahoo.in](mailto:rajdhnicollege@yahoo.in)**



### **LOGO OF THE INSTITUTION:**

"The open book with the flame at the top of the crest symbolizes enlightenment and illumination of life. The Temple gate of Lord Mukhteswar at the centre with its exquisite lace work stands for Odishian art and architecture. The wheel stands for dynamism, industrial progress and agricultural development. The Motto "Tamaso Ma Jyotirgamaya" is a Vedic hymn meaning: Lead me from darkness to light."

### **VISION AND MISSION OF THE INSTITUTION**

The college seeks to uphold and foster the values of spirit of inquiry, pursuit of excellence and humanism among its students drawn from the broadest cross section of society reflecting the institutional goals of equity, access and justice under the guidance of its dedicated band of faculty in an environment congenial for experiment, innovation and progress.

#### **Mission**

Their mission is to elevate the college to an autonomous college during the 12th plan period, to make it a premier institution of higher education at the under-graduation level with potential for excellence and with provision for counselling and guidance for meaningful placements.

### **COURSE OFFERED**

- HIGHER SECONDARY COURSES (ART, SCIENCE, COMMERECE)
- DEGREE COURSES (ART, SCIENCE, COMMERECE)
- POST GRADUATION (ODIA, EDUCATION) B.ED COURSES (SELF FINANCE)
- VOCATIONAL COURSES
  - HORTICULTURE
  - CRM (Catering Restaurant Management)

### **CURRICULAR AND OTHER CURRICULAR ACTIVITIES**

#### **Rangers and Rovers Unit**

- The Rovers and Rangers Unit started functioning in this College from the session 1998-99. It functions under the leadership of a Rover leader and Ranger Leaders.
- The aim of the Bharat Scouts and Guides Movement is to develop a sense of good citizenship among the youth by developing their character, health, skill and spirit of service, through social contacts and activities.
- Enrolment to Rovers crew for boys and Rangers team for Girls is open to all students who are in the age group of 15 to 25. Roving and Rangering is the 3rd stage of the

Movement of Bharat Scouts & Guides with its motto service

- Students with 'NIPUN' and 'RASTRAPATI ROVERING AND RANGERING' certificates are always given preference over other general students in admission to higher class, and services. Bharat Scouts and Guides is also organising various National and International Samagams.

### **Youth Red Cross**

- Membership of this programme is open to all students and members of the staff. The Youth Red Cross Unit of the College is affiliated to the Red Cross Society.
- A member of the staff shall be nominated as Counsellor by the Principal. The counsellor shall select a group of volunteers from among the students who shall organise blood donation camps, First aid training, Ambulance training and shall motivate the other students in disaster management.

### **National Service Scheme (N.S.S.)**

1. The aim of the National Service Scheme is to utilise the youth potential in community work such as removal of illiteracy, construction and repair of roads, disinfection of wells and ponds, and creating social awareness in adopted villages.
2. The N.S.S. Units shall work under a Programme Officer nominated by the Principal. The Programme Officer shall organise camps in consultation with the Principal and the CHSE (for +2 wing) University Coordinator (for +3 wing). Certificates are issued to deserving volunteers.

### **National Cadet Corps (N.C.C.)**

The Senior Division N.C.C. has only one unit in our College. The Army wing (infantry wing) N.C.C. of this college functions under the control of the 6th Orissa Battalion N.C.C, Puri. The sanctioned strength of our Army Wing N.C.C. is 40. A division for girls is also opened in our college with 10 cadets. The aims of NCC is

- To develop character, service and capacity for leadership in young men and women.
- To provide service training to young men and women so as to stimulate interest in the defence of the country.
- To build up a reserve of potential officers to help the armed force in a national emergency.

## **HUMAN RESOURCES**

### **STUDENT ENROLLMENT**

2 YEAR B.ED COURSES (SELF

FINANCE) TOTAL SEATS: 50

ENROLLED: 49

### **ACADEMIC FACULTIES WITH QUALIFICATIONS**

- 1) Dr. Sasmita sarangi (principal professor) m a. (history), m.phil., ph.d. Dr. Arun kumar samal (professor) m a. (history), m.phil., ph.d.

- 2) Dr. Jayanti satrusallya (associate professor) m a. (history), m.phil., ph.d. Dr. Nibedita mohanty (associate professor) m a. (history), m.phil., ph.d.
- 3) Dr. Saroja kanta choudhury (assistant professor) m a. (edu.), ph.d. Dr. Sunakar das m.sc. (chem.) M a. (history), m.ed., m.phil., llm, ph.d. Dr. Rashmi ranjan m a. (education), m.phil., ph.d., net
- 4) Dr. Kadambini routrag m a. (english), m.ed., m.phil., ph.d. Ms. Smruti sudesh panda m.sc. (bot.), m.ed
- 5) Ms. Madhusmiriti samal m a. (education), m.phil.

## **NON-TEACHING STAFF:**

## **07 MATERIAL**

## **RESOURCES**

## **CLASSROOM**



## **LIBRARY**

The College Library contains about thirty thousand books. In addition to this, major daily newspapers and journals are also made available at the library reading room. The library is used by the members of staff, students of the College, research scholars and other persons specially permitted by the principal.

### **News & Magazine Desk:**

Newspapers and Journals are displayed in the News and Magazine desk under the supervision of the Librarian

### **Book Bank:**

- The book bank contains about one thousand books.
- The Book Bank lends text books to poor and deserving students under the supervision of Asst. Librarian.
- The borrower shall have to pay one tenth of the price of the book before the

book issued to him. The Book Bank fee is to be collected by the cash counter on the recommendation of the librarian.

- The borrower of the book will be held responsible for any damage or distortion of the book. In case the book is lost he may be asked to pay the price of the book at the rate often times of the cost price of the book.
- The borrower shall have to return the book to the Lending Library before Test Examination. First year students of +2 and +3 shall have to return the books soon after their Annual Examination is over.

### **Reading Room:**

Reading rooms, one for the staff members and another for students separately have been temporarily provided to cater to urgent academic need of the staff and students during college hours. The following rules are binding upon all categories of readers.

- The reading rooms shall remain open from 11 a.m. to 3 p.m. on all working days or otherwise notified for the purpose.

## **LABORATORY**

### **PHYSICS**

The physics laboratories of Rajdhani College consists of one Electronics lab, one general physics lab, one dark room, one computer lab. All the labs are well equipped with instruments required for experiments given in the syllabus. There are 3 desktops and 2 laptops which are used by students for computer experiments like C, C++, SCILAB. The students are left free with the equipment so that they can learn to use and understand every part of instrument and also the experiment.

### **CHEMISTRY**

The laboratory in the Chemistry department of Rajdhani College is well equipped with all the facilities and equipment to provide the best and updated scientific knowledge to the students with a basic understanding of Chemistry. The students have immense opportunity to explore their theory knowledge into practical applications. Here students are motivated to learn the basic techniques of various instruments such as chromatograph, spectrophotometer, conductivity meter, potentiometer, stalagmometer, pH meter etc. They also get opportunity to perform volumetric titrations. All the above facilities are not only enhance their enthusiasm for Chemistry but also put in order their young minds for higher studies in scientific research field.

### **ZOOLOGY**

In the zoology laboratory of Rajdhani College, students get to explore by doing it by themselves, be it identifying specimens, the action of enzymes, or the life cycle of certain species, biochemistry of complex molecules, intricate details of tissue sections, glances into the microbial world, physics behind the working of various instruments or mathematics behind bacterial growth curve or philosophy behind evolution on earth. Here students learn to manage their own calculations and preparations for all experiments they do. They get to see the tip of the iceberg of the vast research opportunities that lies ahead of them. We are committed to educating students beyond the confines of classroom to make them better individuals with social and moral responsibility and develop their personality, enabling them to face the challenges of the modern world. Other laboratories like Botany, Geology, Mathematics, Education, IT are still under upgradation.



## PLAYGROUND

### Gymnastic Centre

This centre was opened with the help of VGC/Human Resource Development, Govt. of India, this centre is well equipped for physical exercise. The activities of this centre is monitored by the vice-president of the Athletic association.

### Sports Activities

There are many sports activities arranged for the development of the students.

## AUDITORIUM



## CANTEEN



8 . In-service courses offered during last three years –No there is no in-service course.

9 . Innovation and challenges





### Challenges :-

They face some problems due to small classroom . The Institutionshould improve their sanitization systems .In the times of college election , the environment of college is very bitter and there are some violence occurred during election period . The Institution should providegood hostel facility .

**10 . Conclusion :-** After completed 10 days of Internship I feel very happy and satisfied. It is a great work by our Coordinator Maam who conduct this Internship program successfully. In Rajdhani College students showed us both loveand respect. They res ponded beautifully during our class. It is a good experience for us and help us how to take classes in future.



## **PROFILE**

### **PRE-SERVICE TEACHER EDUCATION INSTITUTION**



**1. Name of the institution:** - University Department of Teacher Education, Utkal University

#### **2. Brief description about the Institution**

##### **Introduction**

Pandit Godavarish Mishra, the then Minister of Education, introduced the Utkal University Bill, which was passed by the Odisha Legislative Assembly on 30th June 1943. On receiving the Governor's assent on 2nd August 1943, the Utkal University Act, 1943 came into force, clearing the way for the foundation of Utkal University on 27th November 1943. The University started functioning from this date in room no. 15 of Ravenshaw College, Cuttack. The Utkal University Act, 1943 did not specify clearly the territorial jurisdiction of the University. The Teacher Education Department established in 2019.

- i) **Type of Institution:** - State Government.
- ii) **Establishment:** - 2019
- iii) **Logo-**



#### **3. Vision and Mission:**

**Vision:** To be a Centre of excellence in Higher Education with a focus on innovative teaching, learning, research, consultancy and extension activities for building a creative, enlightened and productive civil society.

**Mission:**

- To provide the students with knowledge, skills, values and sensitivity necessary for successful citizenship.
- To create and disseminate knowledge through interdisciplinary research and creative inquiry in developing a meaningful and sustainable society.
- To equip the students with problem solving, leadership and teamwork skills and inculcating a sense of commitment to quality, ethical behavior and respect for others.
- To provide a platform for free flow of ideas where discovery and creativity will foster professional growth and will usher in a better world.
- To ensure academic excellence in this dynamic knowledge economy by exposing the students to new ideas, new ways of understanding, new ways of knowing in their journey of intellectual transformation.

**4. Courses offered, strength/capacity and affiliation/Departments and sections:****A) Courses offered:**

- i) 4 Years Integrated B.A/B.Ed.
- ii) 2 Years B.Ed.
- iii) 2 Years M.Ed.

**B) Intake capacity:**

- 4 Years Integrated B.A/B.Ed.
- B.Ed.-50 students (25 science+25 arts streams)
- M.Ed.-50 students

**C) Department and Sections:**

- i) Department of Teacher Education

**5. Curricular activities:**

The institute of teacher education department organizes various curricular and co-curricular activities for the training of the students.

Co-Curricular activities include -

- Drama
- Annual sports
- Annual function
- Yoga programme
- Teacher's day
- Children's day

**Pre-service training:** The teacher education institute of Utkal University provides better training for the students. The institute provides pre-service training to the students. They send their students for internship to the following secondary schools.

- University high school
- Unit-9 Boys High School
- Unit-9 Girls High School
- VSS Nagar High School

By that training programme they can develop their confidence and competency of teaching.

## 6. Human Resources: -

### i) Students Enrolment: -

There are total of 155 students enrolled in the institution. Among them 55 are in B.Ed. M.Ed. 50 and 4 Years Integrated 50.

**ii) Teaching faculty:** - There are twelve teaching faculties. Their name, designation and qualification detail are mentioned in bellow-

Sl. No.	Name of The Teacher	Designation	Qualification
1	Dr. Khetra Mohan Mishra	Principal	B.Ed., M.A & Ph.D. in Education
2	Rabinarayan Mandal	Asst. Prof.	B.Ed., M.Ed., M.Sc.(Physics)
3	Gautam Kumar	Asst. Prof.	B.Ed., M.Ed., M.Sc.(Mathematics)
4	Ashtama Kumari	Asst. Prof.	B.Ed., M.Ed., M.A (Education)
5	Dr. Indu Bala Agarwal	Asst. Prof.	B.Ed., M.Ed., M.A(Economics), Ph.D (Economics)
6	Nimai Charan Mallik	Asst. Prof.	B.Ed., M.A (Education & History)
7	Srimoyee Poddar	Asst. Prof.	B.Ed., M.Ed., M.A (Geography)
8	Abhaya Marida	Asst. Prof.	B.Ed., M.Ed.
9	Lopamudra Mishra	Asst. Prof.	B.Ed., M.Ed., M.A (Economics)

10	Gayadhar Malik	Guest Faculty	M.A (Political Sc.)
11	Dr. Madhav Chandra Sethi	Guest Faculty	B.Ed. M.A (History)
12	Pravat Kumar Mishra	Guest Faculty	M.A (English)

Non-Teaching Staff: - the numbers of non-teaching staff are six which detail given bellow-

Sl. No.	Name	Designation
1	Bhabani Sankar Panda	Administrative Officer
2	Anuradha Sethi	Office-Cum-Account Assistant
3	Debratam Nayak	Jr. Librarian
4	Bandita Sahoo	Office- Assistant-cum-Computer Operator
5	Suraj Kumar Naik	Class IV Employee
6	Tusar Ranjan Mallick	Class IV Employee

## 7. Material Resources: -

### i) Classrooms:

The UDTE, Utkal University provides a very good infrastructure for training of the perspective teacher and teacher educator. The institute has adequate classroom facilities and also provides the following facilities to the students for their better training.

**Classroom as per norms:** There are twelve classrooms in the institution spread over three floors. The institute has twelve classrooms, for B.Ed. and M.Ed. students.

**Staff common room:** The institute has one staff common room, where all staffs rests after their class. There is provision of three male toilets and three ladies' toilets for student and also, provision of two water purifier for drinking water.

### ii) Library-

The institution has a library facility for their students. It brings newspaper like Times of India, Sambad for the development of knowledge of the students.

iii) The library contains

iv) Reference books-1219

v) Book issue duration-15days

vi) Room capacity for students-40

### iii) Laboratory (Social science, science, Language, Psychology, art and aesthetic, games and sports etc.)

There is no specific laboratory in the UDTE campus. Whenever they need to use the Department, they used the University campus laboratory.

**iv) Playground-** There is no play ground with UDTE campus.

**v) Auditorium: - No**

**vi) Canteen: - No**

**vii) Hostel: - Yes**

**8. In-service courses offered during last three years (Specify theme and sponsoring agencies and levels of participants)**

**i) In-Service courses offered:**

The institute does not provide any in-service courses till now.

**9. Innovations and challenges (This section may be based on interaction with principal/Mentor teacher educators)- No.**

**Challenges:**

The institute has gone through various challenges.

These challenges are:

- Less number of faculty members.
- The workload of both academic and non-academic was very high.
- ICT facility is not available
- TLM also not available.
- No smart board.

**10. Conclusion and reflection**

In this Pre- service internship from 20 June to 1st July I had an opportunity to explore and experience about developing my teaching skills, communication skills, classroom management and administrative functioning system. While collecting those data of institution profiles I had hands- on experience with the functioning of administration and academic working systems. In these eleven days I also delivered the lesson in B.Ed. classes which help me to develop teaching skills and come to know how to manage the classes.